

## YOUTH EMPLOYMENT – GREEN TEAM

**Department/Division:**  
Sustainable Development/  
Parks & Regional Services

**Classification:**  
Green Team

**Job Type:**  
Non-recallable Term

**Eligibility:**  
Youth ages 16 – 24

**Term Length:**  
*Long Term Positions:*  
• May 23 – August 25  
*Short Term Positions:*  
• July 4 – August 25.  
*Number of positions available dependent upon budgetary approval.*

**Salary:**  
\$11.50 – \$12.25 / hour

**Closing Dates:**  
*For Long Term Positions:*  
Tuesday, April 11.  
*For Short Term Positions:*  
Wednesday, May 24.

**Locations:**  
Birds Hill  
Grand Beach  
Hecla/Grindstone  
St. Malo  
St. Norbert  
Spruce Woods  
Whiteshell  
• Alfred Hole Goose Sanctuary Visitor Centre (Rennie)  
• Whiteshell Natural History Museum (Nutimik Lake)  
• Whiteshell Fish Hatchery (West Hawk Lake)

*Bunkhouse accommodations are not provided.*

## Interpretive Assistant

***Manitoba Parks is looking for energetic and creative youth with a gift for engaging audiences and an interest in the outdoors and cultural history.***

Interpretive Assistants greet and engage visitors in interpretive centres and museums in provincial parks. You will also assist Park Interpreters to deliver tours of historic sites, trail walks, campfire talks and amphitheatre presentations, school programs and special events. Interpretive Assistants will also take care of light janitorial duties in interpretive centres and museums and inspect hiking trails.



You will love this job if you are comfortable speaking in front of large groups and have excellent interpersonal skills (interacting with visitors and working in a team environment).

You will love this job if you are able to work independently and have strong computer skills.

Knowledge of Manitoba's flora and fauna, culture and history as well as various features in provincial parks is desired.

You must be legally entitled to work in Canada and must be able to work evenings and weekends.

A valid Manitoba Class 5-Intermediate or 5-Full driver's license is desired.

*This position would be of interest to students wishing to pursue post-secondary education and careers in the natural sciences, natural resource management, education/teaching, history, Indigenous studies, arts or tourism.*

### How to Apply:

Complete the Application Form on the second page, indicating your location preference, attach your cover letter/resume and submit by:

- Email to [ParkInterpretation@gov.mb.ca](mailto:ParkInterpretation@gov.mb.ca)
- In person at the respective Sustainable Development district office for your location preference:
 

Birds Hill	Winnipeg (St. Norbert)
Grand Beach	Carberry (Spruce Woods)
Riverton (Hecla/Grindstone)	Rennie/Seven Sisters/Falcon Lake (Whiteshell)
Steinbach (St. Malo)	

**Employment Equity is a factor in selection. Applicants are requested to indicate in their application if they are from any of the following groups: women, Aboriginal people, visible minorities or persons with a disability.**

**We thank all those who apply and advise that only those selected for further consideration will be contacted.**

# GREEN TEAM - INTERPRETIVE ASSISTANT APPLICATION FORM

## PERSONAL INFORMATION/RENSEIGNEMENTS PERSONNELS

Last Name/ <i>Nom de Famille</i>		First Name/ <i>Prénom usuel</i>		Middle Initial/ <i>Initiale</i>
Mailing Address / <i>Adresse postale</i>		City/ <i>Ville</i>	Province/ <i>Ville Province</i>	Postal Code/ <i>Code postal</i>
Home Telephone Number/ <i>Numéro de téléphone</i>	Cell Phone Number/ <i>Numéro de téléphone portable</i>		Email Address/ <i>Adresse e-mail</i>	
Are you between 16 and 24 years of age?/ <i>Êtes vous âgé de 16 à 24 ans?</i> <input type="checkbox"/> Yes/ <i>Oui</i> <input type="checkbox"/> No/ <i>Non</i>				

## SKILLS/COMPÉTENCES

Do you have a valid drivers licence?/ <i>Avez-vous un permis de conduire valide?</i>  <input type="checkbox"/> Yes/ <i>Oui</i> <input type="checkbox"/> No/ <i>Non</i>		If yes, what class?/ <i>Dans l'affirmative, de quelle classe?</i>
Please identify any skills, certificates or experiences (gained through employment, school, volunteer work or hobbies) that may be relevant to youth employment positions./ <i>Veillez énumérer tout autre compétence, diplôme ou expérience (obtenu par l'intermédiaire d'un travail, de l'école, de bénévolat ou d'un passé-temps) qui pourrait être pertinent pour un emploi.</i>		
Languages other than english/ <i>Langues autres que l'anglais</i>	Fluently spoken/ <i>Parlées couramment</i> <input type="checkbox"/> Yes/ <i>oui</i> <input type="checkbox"/> No/ <i>Non</i>	Fluently written/ <i>Écrites couramment</i> <input type="checkbox"/> Yes/ <i>oui</i> <input type="checkbox"/> No/ <i>Non</i>

## WORK AVAILABILITY AND EDUCATIONAL INFORMATION/DISPONIBILITÉ ET RENSEIGNEMENTS SUR LES ÉTUDES

Date available for full-time work/ <i>Quand pouvez-vous commencer à travailler à temps plein?</i>	Are you currently a student?/ <i>Êtes-vous actuellement aux études?</i>	Highest grade or level completed/ <i>Dernière année terminée</i>
Work locations preferred (You must provide your own accommodations and transportation for all locations indicated)/ <i>Lieux de travail préférés (vous devez vous charger de votre hébergement et de votre transport pour chacun des lieux de travail indiqués).</i>		
1. _____	2. _____	3. _____

## OPTIONAL SECTION/SECTION OPTIONELLE

<p>Please check boxes which apply to you:/<i>Veillez cocher les cases qui correspondent à votre situation:</i></p> <p><input type="checkbox"/> Male/<i>Sexe masculin</i>                      <input type="checkbox"/> Female/<i>Sexe féminin</i></p> <p><input type="checkbox"/> Aboriginal (Persons of North American Aboriginal ancestry including First Nation, (status and non-status Indians), Inuit and Métis):/<i>Autochtone (Personnes d'ascendance autochtone nord-américaine, y compris les membres des Premières Nations [Indiens inscrits et non inscrits], les Inuits et les Métis)</i></p> <p><input type="checkbox"/> Person with a Disability (Persons who have a long-term or recurring impairment)/<i>Personne Handicapée (Personnes qui ont un handicap de longue durée ou persistant)</i></p> <p><input type="checkbox"/> Visible Minority (Persons other than Aboriginal people, who because of their race or colour, are a visible minority)/ <i>Minorité Visible (Personnes, autres que les Autochtones, qui, de par leur race ou leur couleur, appartiennent à une minorité visible)</i></p>
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I hereby certify that the information provided in all sections of this form are complete and correct/*J'atteste par la présente que les renseignements fournis dans toutes les sections de ce formulaire sont complets et véridiques.*

Signature \_\_\_\_\_

Date \_\_\_\_\_