(Designing a Lesson for Students in Moodle)

Lesson Activity Overview

A Lesson Activity in Moodle can be designed in the following ways:

- 1) As a "Guided Lesson" where selections take all students through the lesson in the same sequence. There is a single sequence of pages.
- 2) As a "Choose Your Own Adventure" style where the next page a student sees depends on the selection made on the current page. There are multiple paths through the lesson.

A Lesson Activity in Moodle can contain any combination of the following page types:

- 1) Content Pages that contain text, pictures, videos, and links.
- 2) **Question Pages** that can contain several questions like Multiple Choice, Matching, True/False, Numerical, Short Answer, and Essay types.

A Lesson Activity can be set-up in any combination of the following:

- Graded or Not Graded
- Monitored for Completion of Not Monitored for Completion
- Allow for Retakes or Be Available One Time Only

Lesson Activity Planning and Design

We recommend that you design the Lesson before beginning to create the pages in Moodle. Designing the Lesson is a matter of:

Defining the Learning Objective of the Lesson (what do you intend the student will know, do, or feel after completing the lesion)

- **Defining the Content** (what is the information you will convey, what questions will you ask, how will the questions be asked, where will the answers the students choose take them in the Lesson)
- **Sequencing the Pages** (Guided Lesson (easiest and quickest design strategy) vs Choose Your Own Adventure (requires more careful planning and design)

See the pages at the end of this document to help with the Lesson Design and Sequencing.

Create and Set-up the Lesson Activity

Step 1: On the main course page, select the button "Turn editing on"

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	Administration ~ Course administration & Edit settings
Lesson Activity	Turn editing on Course completion Users
Sample Lesson 1	Linenrol me from Lesson Activity Filters

Step 2: In the section where you want the lesson to be available to the students, go to the bottom of that section, and select the link "+ Add and activity or resource"

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Add a block	1	Edit 👻	Administration Course administration Course administration
		 Add an activity or resource 	Turn editing offCourse completion
	✤ Lesson Activity <i>→</i>	Edit - + Add an activity or resource	Users Unenrol me from Lesson Activity Filters
	✤ Sample Lesson 1	Edit 👻	 Reports Gradebook setup Outcomes Badges

Step 3: In the Add an activity or resource pop-up menu, scroll to and select the radio button beside the Lesson activity icon. Then select the button "Add" at the bottom of the menu pop-up.

This will take you to the Lesson Activity set-up page.



Lesson Activity Settings

There are several consideration that need to have been determined when setting up the Lesson Activity. For this example, the Lesson will be linear (not choose your own adventure), it will have both content and question pages, it will have a time limit to complete, it will be graded, it will allow students to try complete the Lesson no more than 3 times, and it will be monitored for completion.

Settings will be configured in the following sections:

- General
- Appearance
- Availability
- Flow control
- Grade
- Activity completion

The other sections will be left with their default settings.

Step 4(a): In the "Name" box, you must enter the Lesson Activity a name. In this example, the name is "Sequential Lesson Example"

Adding a ne	w Lesson	to Lesson Activity •	Evnand a
General			P Expand a
Name	0	Sequential Lesson Example	
Description			

Step 4(b): In the "Appearance" section, you determine who the Lesson Activity will appear to the students as they progress through the activity. In this example, everything is being left in the default settings.

Appearance			
Progress bar	0	No 🗢	
Display ongoing score	0	No ≑	
Display menu	0	No 💠	
Slideshow	0	No 🗢	
Maximum number of answers	0	4 🔹	

Step 4(c): It is in the "Availability" section where the Time limit for completing the Lesson is set. In this example, I am setting the time limit to 10 minutes.

Available from		10 ◆ March ◆ 2020 ◆ 12 ◆ 27 ◆
Deadline		10 ¢ March ¢ 2020 ¢ 12 ¢ 27 ¢ ∰ □ Enable
Time limit	0	10 Enable
Password protected lesson	. 🕄	No ¢
Allow lesson to be attempted offline using the mobile app	1 🕄	No 🗢
	Ţ	If enabled, a mobile app user can download the lesson and attempt it offline. All the possible answers and correct × responses will be downloaded as well. Note: It is not possible for a lesson to be attempted offline if it has a time limit.

Step 4(d): It is in the "Flow control" section where you control the students ability to review the lesson or not, provide the option to try the lesson again, set the maximum number of attempts (in this example, I am going to let students try to achieve a higher grade 2 times after completing the lesson.)

Allow student review	0	Yes 🗢	
Provide option to try a question again	0	No ¢	
Maximum number of attempts	0	3 🗢	
Action after correct answer	0	Normal - follow lesson path 🗢	
Number of pages to show	0	1 \$	
Chavelana			

Step 4(e): It is in the "Grade" section where the maximum number of points for the Lesson Activity is set. In this example, I am going to grade this activity out of 10. Because I want the students to be able to re-attempt the lesson, I am setting the "Re-takes allowed" to "Yes".

Grade	0		
		Type Point \$	
		Maximum grade	
Grade category	0	Uncategorised \$	
Grade to pass	0		
Practice lesson	0	No ¢	
Custom scoring	0	Yes 🗢	
Re-takes allowed	0	Yes 🗢	
Handling of re-takes	.! @	Use mean \$	
Minimum number of quest	ions ᆝ 😮	0 \$	
Ch l			

Step 4(f): I want to be able to view a report that will tell me who has completed the Lesson. I do not want students to be able to change the activity completion status themselves, so I am changing that to "Show activity as complete when conditions are met". Then set the conditions. For this example, the lesson will show as complete in the activity completion report when a student has:

- Viewed the activity, and
- Received a grade for the activity, and
- Reached the end of lesson page

Activity completio	n	
Completion tracking	Show activity as complete when conditions are met	
Require view	Student must view this activity to complete it	
Require grade	Student must receive a grade to complete this activity 📀	
Require end reached	Student must reach the end of lesson page to complete this activity	
Require time spent	Student must do this activity at least for 0 minutes \$	
Expect completed on	0 ◆ March ◆ 2020 ◆ 12 ◆ 27 ◆	

Step 4(g): Once all the settings are configured according to your plan, scroll to the bottom of the page and select the button "Save and return to course"

General	ℙ Expand a
Appearance	
Availability	
Flow control	
Grade	
Common module settings	
Restrict access	
Activity completion	
Tags	
Competencies	
Save and return to course Save and display Cancel	

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Step 5: After saving the settings, you will be shown the Lesson activity on the course page. Click on the Lesson Activity Link. This will take you to the page where you can enter content into the lesson.

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Lesson Activity Dashboard / My courses / Moodle and Te	chnology Training / Ed Tech Resources / Lesson Activity / Lesson Activity	Turn editing on
		Administration
	Lesson Activity	 Course administration Edit settings Turn editing on Course completion
Requential Lesson Example		Users Unenrol me from Lesson Activity Eilterr

Lesson Design and Flow

Below is an example of a Linear Lesson Sequence. There is only 1 path for the student to follow.

C1	C2	► C3	 Q1 -	C4	 C5	 Q2	 C6
Start							End

Below is an example of a Tree Lesson Sequence. There is choices for the student to make, and multiple paths for the student to follow.



Currently the Lesson is completely empty.

For this simple example, I plan on adding a content page, followed by another content page, followed by a question page (where a wrong answer will return the student to the previous page, and a correct answer will take them to the next content page), followed by another content page, followed by the end of lesson page (which is just another content page).

See the diagram to the right to get a sense of the lesson flow the student will follow when completing this example lesson.

Create a "Development Repository". We recommend making a separate page for each Content or Question page in the lesson development repository. As the lesson grows in complexity, the challenge will be to keep track of the lesson flow. If something changes (a page is added or deleted), you will need some documentation to see what edits are required.

On each page in the Development Repository include the following information:

Page Title (C1, C2, Q5, et.c)

Page Type (Content or Question)

From Page (s) (Precedents)

The content, as you intend it to appear on the screen.

To Page (s) (Dependents)





Adding Content and Question Pages to the Lesson Activity

Armed with your Sequence Chart and your Development Repository – you can begin to cut and paste the content into Moodle.

Step 6: On the lesson page, select the link "Add a content page"

ASSINIBOINE Dashboard HELP	▼ MyACC ▼ Library ▼ Webmail ▼ Office 365 ▼ LinkedIn Learning ▼	🔺 🎐 Chris Bell
Lesson Activity Nashboard / My courses / Moodh	e and Technology Training / Ed Tech Resources / Lesson Activity / Lesson Activity / Sequential Lesson Example / Edit / Expanded / Edit	
vdministration Lesson administration Edit settings Group overrides User overrides Locally assigned roles Permissions Check permissions Filters Competency breakdown Logs Backup Restore Preview Edit Collapsed 	Sequential Lesson Example Preview Edit Reports Grade essays Collapsed Expanded What would you like to do first? Import questions Add a content page Add a question page	

Step 7: In the "Page title" box, enter the page title. In the Page contents box, enter the page contents. (Note that I have de-selected "Display in Menu")

Add a content	nage		
Add a content	page		
Page title	e	C1	
Page contents			
		Font family \checkmark Font size \checkmark \diamondsuit \oiint \diamondsuit \clubsuit \checkmark \clubsuit \checkmark \clubsuit \checkmark \clubsuit \checkmark \clubsuit \checkmark \checkmark \clubsuit	
		This lesson has been created to demonstrate the flow of a Lesson Activity in Moodle.	
		Headings	
		For headings, I have used a Heading 5 level.	
		Path: p	
		Arrange content buttons horizontally?	

Step 8: Next you will specify he name of the button (s) that appear on the page, that are used to navigate to other pages. Enter the word that you want displayed on the button. For this example, I am using the word "Continue". Also, I am not giving the student a choice of where to go – they can only go to the next page.

Description	0	Continue		
Jump		This page	\$	
Content 2				
Content 3				
Content 4				

After entering the name of the button in the description box, select Save page.

Note: Although you have now named the navigation button, you cannot set the "Jump" until you create the page that this button will be jumping to. For now, we recommend that you set all the Jumps to "End of Lesson" until all the content has been added to the lesson. This will make it very easy to identify which pages still need to have the Jumps set. Think of adding the Jumps as the last step in the Lesson Activity creation process.

Now a summary of all the lesson pages currently created can be viewed (note that I have selected the "Collapsed" tab).

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Lesson Activity Dashboard / My courses / Moodle and	l Technology Training	/ Ed Tech Resources	/ Lesson Activity / Lesson Acti	vity / Sequential Lesson Example / Edit / Collapsed / Edit
Administration ~ Lesson administration Edit settings Group overrides User overrides Locally arginated colors	Sequentia Preview Edit Collapsed EX	LESSON EXA	ample∙ ade essays	
Permissions Check permissions	Page title	Page type	Jumps	Actions
Filters Competency breakdown Logs	C1	Content	End of lesson	1 🌣 🗋 🍳 🛍 Add a new page 💠
Backun				

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Step 9: In the Actions drop down box, select "Add a new page...", and then "Add a content page"

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Lesson Activity Dashboard / My courses / Moodle	and Technology Training	g / Ed Tech Resources	/ Lesson Activity / Lesson Activi	ity / Sequential Lesson Example / Edit / Collapsed / Edit
Administration ~ Lesson administration Edit settings Group overrides User overrides	Sequentia Preview EC Collapsed	al Lesson Exa dit Reports Gra Expanded	ample 🛛	
Locally assigned roles Permissions	Page title	Page type	Jumps	Actions
Filters Competency breakdown	C1	Content	End of lesson	1 🌣 🕞 🗨 🏛 🛛 Add a new page 🜩
Logs Backup				

Step 10: Perform steps 7 to 9 again.

dministration	Sequential Lesson Eva	moloc		
Losson administration	Sequential Lesson Exa	mpie		
Edit estime				Expand all
Conversion and a second s	 Editing a content page 			
Group overrides				
User overrides	Page title	0	Text, images, video, and links.	
Locally assigned roles				
Permissions	Page contents		Paragraph 🕶 🖪 🖌 🖽 🗄 🖽 🖪 🖉 🖉 🖉 🖾 🖼 🖻	
Check permissions				
Filters				
Competency breakdown			Font family ▼ Font size ▼ <> 請 4B ♂ T _X 60 60 53 2 4 4 0 00	
Logs				
васкир			Beware the House Hippo!!! (This is Text)	
Restore				
Freview				
> Edit				
 Reports 				
Grade essays			(This is an Image)	
Course administration				
Site administration				
Search				
			(This is a CFF)	
			((in the day)	
avigation			https://www.youtube.com/watch?v=Tijco58gHIE (This is a video link to youTube)	
Dashboard				
Site home			Path: p	
× My courses			Arrange content buttons borizontally?	
Community of Active Learning at			a mange content octors in terteritary.	
Assiniboine			Display in menu?	
✓ Moodle and Technology Training				
✓ Ed Tech Resources				
Moodle Practice Shell 1 copy 1	 Content 1 			
Moodle Course of Quizzes	Description	0	Continue	
Moodle Practice Shell 6			Continue	
Moodle Practice Shell 1234	Jump			
✓ Lesson Activity				
> Participants				
Badges	Content 2			
Competencies				
III Grades	Content 3			
Lesson Activity				
Example	Content 4			
Educational Technology Training				
Centre			Save page Cancel	

Step 11: In the Actions column, select the "Add a new page..." drop down, and select "Add a question page" from the list.

Step 12: In the "Select a question type" drop down box, select the type of question you want the students to answer. Each question type has a slightly different setting page – but if you have made it this far, you will be able to easily figure it out. For this example, I am selecting a "Multichoice" type question to ask.

Administration	Sequential Le	esson Ex		
 Lesson administration 	- selection at			Evpand all
Edit settings				P Expand an
Group overrides	Create a Mult	achoice qu	iestion page	
User overrides	Page title	0	01	
Locally assigned roles				
Permissions	Page contents	0		
Check permissions				
Filters			♠ U S X2 X2 E	±Ω ⊞
Competency breakdown			Font family - Font size - C H An C Ty fin fin 52 & A. A	10
Logs				
Backup				
Restore			Is the House Hippo a real animal?	
Preview				
> Edit				
> Reports				
Grade essays				
> Course administration				
> Site administration				
Search				
Navigation				
✓ Dashboard			Path: p	
Site home My courses	Options		Multiple-answer 😧	

Step 13: The Lesson Activity is currently configured to accept a maximum of 4 possible answers. The Multichoice type questions requires that at least 2 of the 4 spots are filled in.

Each option has to be configured:

Answer box: This text will appear to the student as an option.

Response box: This text will appear to the student when they check the answer.

Junp box: Tells Moodle which page to jump to if the student selects this answer

Score box: Tells Moodle how many points the student gets for selecting this answer

Answer	0		
		Font family Font size Image: Second size	
		No	
		Path: p	
Response			
		Font family Font size Image: Second size	
		You are correct! Good Job!	
		Path: p	
Jump	0	End of lesson \$	
Score	0	1	

Answer	0										
		$\textcircled{\begin{tabular}{ c c c c } \hline \hline$									
		Font family Font size Image: Size in the size									
		Yes									
		Path: p									
Response											
		Font family Font size Image: Size in the									
		Please go back and watch the House Hippo video again.									
		Path: p									
Jump	0	End of lesson									
	0										

Don't forget to save!



Here is the Lesson Page Summary for this example lesson.

Now that all of the pages have been create, along with the button text for each Jump button, all that is left to do is go back and assign which pages the buttons will junp to.

Page C1 jumps to C2 Page C2 jumps to Q1 Q1 may jump to C2 or C3, depending on the answer given C3 jumps to C4 C4 jumps to the End of the Lesson page.

Step 14: On each page, one at a time, select the gear icon to edit the page.



 Content 1 Description 0 Continue Jump End of lesson ŧ This page Content 2 Next page Previous page Content 3 End of lesson Unseen question within a content page Content 4 Random question within a content page Random content page C1 There are required fields in this form marke Q1 C3 C4 Don't forget to save! Save page

Step 16: Do the same for all the pages that say "End of Lesson" (except for the final "End of Lesson". It is possible to have more than one page leading to the end of a lesson – but lets keep it simple for now.

Sequenti	al Lesson Ex	ampleø	
Preview	dit Reports G	rade essays	
Collapsed	Expanded		
Page title	Page type	Jumps	Actions
C1	Content	C2	1 🌣 🗋 🍳 🏛 🛛 Add a new page 🗢
C2	Content	End of lesson	1 🌣 🗋 🗨 🏛 Add a new page 💠
Q1	Multichoice	End of lesson End of lesson	1 🌣 🗋 🍳 🏛 🛛 Add a new page 🗢
C3	Content	End of lesson End of lesson	1 🌣 🗇 🍳 🏛 🛛 Add a new page 🗢
C4	Content	End of lesson	1 🌣 🗋 🔍 🏛 🛛 Add a new page 💠
_			

Step 15: In the Jump drop down box, select the page that the student will be taken to, when they select the button. In this case, pressing the button would take the student to page C2.

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Preview	dit Reports G	rade essays	
Collapsed	Expanded		
age title	Page type	Jumps	Actions
1	Content	C2	📫 🏟 🗋 🍳 🏛 🛛 Add a new page 💠
2	Content	Q1	1 🏟 🗋 🔍 🏛 🛛 Add a new page 💠
11	Multichoice	C3 C2	1 🏟 🗋 🔍 🏛 🛛 Add a new page 💠
3	Content	C3	1 🏟 🗋 🍳 🏛 🛛 Add a new page 🗢
4	Content	End of lesson	1 🔅 🗇 🔍 🛍 🛛 Add a new page 💠

Step 17: Switch to a student view, and verify the lesson navigation and appearance. (When I tried this, I realized that the Jump in C3 should be C4)

Step 18: Go back and change all the Page Titles (unless you are happy with the "C1" showing at the top of the page. As I changed the page titles, they automatically changed for the Jumps.

Preview Edit Reports Gra	ide essays								
Collapsed Expanded									
Page title	Page type	Jumps						Actions	
Lesson Introduction	Content	All About the House Hippo	1	¢	C	Q	Û	Add a new page	¢
All About the House Hippo	Content	Check your understanding!	1	¢	C	Q	Û	Add a new page	¢
Check your understanding!	Multichoice	More information about House Hippos All About the House Hippo	1	¢	C	Q	Û	Add a new page	¢
More information about House Hippos	Content	The Lesson Wrap-up	1	¢	C	Q	Û	Add a new page	\$
The Lesson Wrap-up	Content	End of lesson	1	¢	G	Q	Û	Add a new page	÷



Moodle Lesson Activity Development Template

Lesson Learning Outcomes:

Lesson Flow Diagram:

Page ID:

Page Title:

From Page (s) (Precedents):

To Page (s) (Dependents):

Content:

Page ID:

Page Title:

From Page (s) (Precedents):

To Page (s) (Descendents):

Content: