

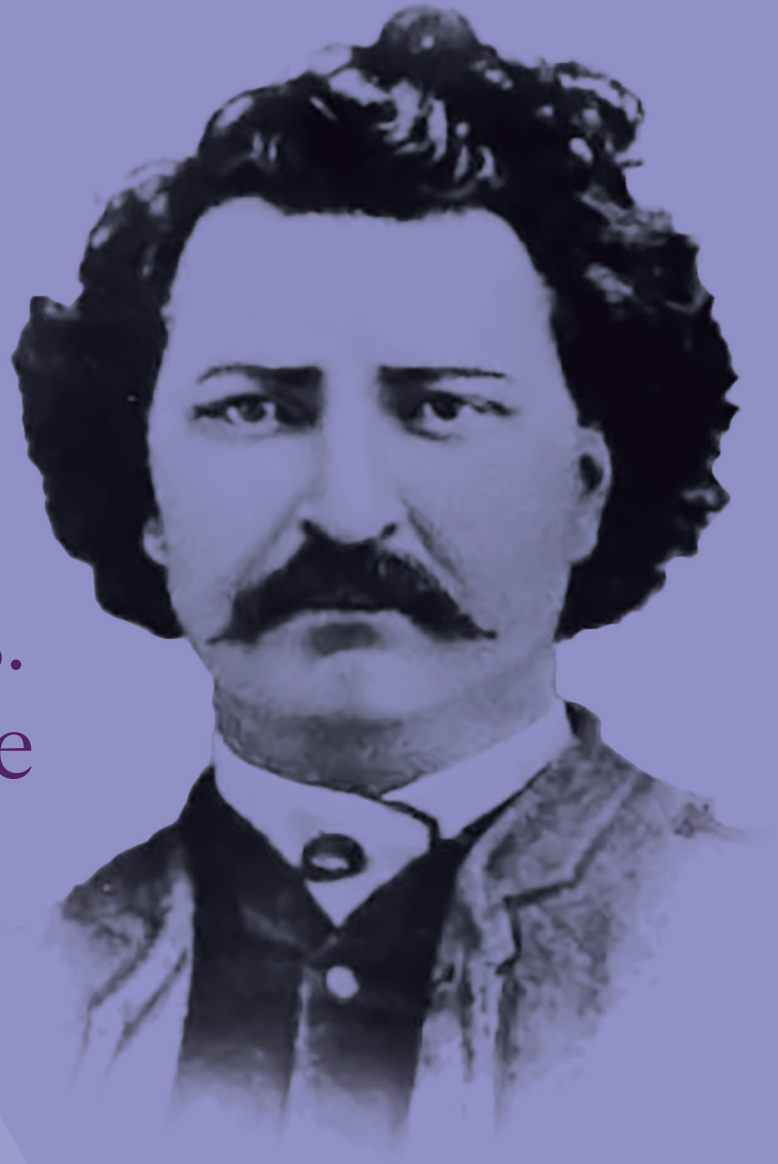
One Manitoba. Working Together. Growing Together.

STRATEGIC PLAN 2030



Deeds are not accomplished
in a few days, or in a few hours.
A century is only a spoke in the
wheel of everlasting time.

Louis Riel, Founder and First Premier of Manitoba



Commitment to Reconciliation

We are bound together by history, by geography, and by the pressing challenges of our time. In the shared journey of reconciliation, all Manitobans must walk together, work together, and heal together. As Justice Murray Sinclair said, it is precisely because education was the primary tool of oppression of Indigenous people, and miseducation of all Canadians, that education holds the key to reconciliation.

Reconciliation calls upon us to open new pathways, establish and maintain respectful new relationships, so that we can prosper together in dignity and peace.

Reconciliation calls upon us to show cultural humility in our dialogue and responsiveness to community needs.

Reconciliation calls upon us as educators to transform our practices, to open space for Indigenous knowledges, and celebrate the contributions of Indigenous people.

With our steps, large and small, future generations will know from our tracks that we took calls to action to heart.

We will be known forever by the tracks we leave.

Dakota wisdom

This is how you change the world, the smallest circles first... That humble energy, the kind that says, 'I will do what I can do right now in my own small way,' creates a ripple effect on the world.

Richard Wagamese,
Anishinaabe author

Where We've Been

In our last strategic plan, we set out on an ambitious path. One that would challenge the expectations of post-secondary education (PSE) in our province – that too few Manitobans chose to pursue PSE, and when they did, it was primarily university and Winnipeg based.

We have been actively pursuing more college seats for Manitoba, developing programs and facilities that would allow us to double the number of Assiniboine graduates by 2025. Despite the setbacks of a pandemic and limited government funding, we have achieved that goal. The efforts of our faculty and staff to accomplish this have been nothing short of amazing.



Along the way, we have become a more modern institution. We have built an impressive applied research portfolio with the help of industry, foundations, government, NSERC, and the Canadian Foundation for Innovation.

We have established ourselves firmly as a provincial college, both through developing provincial program leadership in areas like agriculture and public safety, and through our role as the national leader in community-based education, with full-time programs offered in more than 25 communities across the province every year.

In doing so, we have honoured our commitment to Indigenous people. Alongside University College of the North, we have established ourselves as the institutions that have student and graduate numbers that best reflect the provincial population. In 2022-23 alone, we celebrated more than 340 Indigenous graduates.

Remarkably, we have grown to be the third-largest institution in the province, based on unique student registrations. This effort has been guided by our vision: Exceptional Learning Experiences. Our graduates get jobs, get jobs in their fields of study, earn solid incomes and, most importantly, choose to live and work in Manitoba.



Vision and Mission

VISION

Exceptional Learning Experiences

For 17 years, we have been guided by the vision of providing **Exceptional Learning Experiences**, a vision that continues to be compelling, relevant, and a source of inspiration.

MISSION

Transforming lives and strengthening Manitoba through applied education and research

Our mission of **Transforming Lives** also continues to remind us of the power of education. It reminds us that every single student is important. It reminds us that what we do goes beyond meaningful, to life-changing.

Our faculty and staff embrace this vision, this mission, and this great responsibility. It fuels our passion for the work we do.

We are also mindful of **Strengthening Manitoba**. By receiving public funding, we have a duty to be accountable to Manitobans. We will strive to demonstrate, clearly and consistently, our contribution toward building a stronger province and a brighter future for a unified Manitoba.

We can never forget what has happened, but we cannot go back. Nor can we just sit beside the trail.

Pitikwahanapiwiyin
(Chief Poundmaker)



The Road Ahead

Manitoba is only strong if our communities are strong.
We must answer the call.

Our choices and contributions over the coming decade are critical in building the society and economy Manitobans want and deserve. Much progress has been made, but many challenges persist.



- ▶ Manitoba has surpassed Saskatchewan in post-secondary participation rate, but we must do more to ensure that all Manitobans are prepared and able to participate in the new economy.
- ▶ Recent government investments in nursing and early childhood education demonstrate the need for community-based training, but post-secondary funding is still concentrated in Winnipeg.
- ▶ 60 per cent of new jobs that require certifications beyond a high school level are those where the credentials are typically obtained at a college. Yet, 76 per cent of post-secondary seats in Manitoba are found at universities. As our province's PSE system grows to meet labour market, economic, and social needs, college and rural seats are where capacity must be added.

We must continue to evolve and adapt, which will mean using our full legislative authority to develop an array of credentials that meet student demands and labour market needs—micro-credentials, certificates, diplomas, degrees, advanced diplomas, and graduate degrees.

We must build highly supportive models of education that meet learners where they are, instilling a sense of belonging and purpose that fosters resilience in our students and perseverance in our graduates.

And as Canada's leader in community-based education, we must ensure that all of Manitoba, and all Manitobans, have access to high quality, labour market-relevant education.

Let us put our minds together and see what life we can make for our children.

Tatanka Iyotake
(Chief Sitting Bull)



Key Commitments By 2030



GRADUATES
2,030
graduates
by 2030



RECONCILIATION
2,500 new
Indigenous
graduates
contribute to
the prosperity
of Manitoba



POPULATION
3,000 new
people make
Manitoba
their home
as a direct
result of our
programs

People Make it Happen

Putting our faculty and staff front and centre has been critical to our advancement as a college. Our future success rests on our ability to develop a sustainable Thriving Workforce that is unified in moving forward for the benefit of the college and Manitoba.



Our workforce will thrive by:

WORKING TOGETHER

Maintaining productive and positive employee relations in an inclusive, respectful environment that fosters collaboration and helps employees paddle collectively toward our mission.

GROWING TOGETHER

Keeping an eye on our future through succession planning, forward-looking recruitment, and supportive development of our employees. We will invest at least four per cent of payroll toward staff and professional development programming.

FORWARD TOGETHER

The rapid pace of technological change will continue to challenge our society. Learners, employers, and communities will look to us to not only adapt, but to lead. Nurturing resilience and wellness among our faculty and staff must be a priority. We must help them be the leaders Manitoba needs.



Principles for Continued Success

The commitment we made a decade ago to Be Passionate, Take Initiative, and Deliver Results provided the motivation and energy for our organizational culture to become more open, more entrepreneurial, and more accountable.

Our culture must continue to evolve to meet the challenges of the coming decade. That's why we sought staff input in developing our Principles for Continued Success.

These are the conditions our employees believe will allow them to be at their best, ultimately contributing to the college's mission and vision. Nurturing a culture that enables these conditions will unlock the collective potential of our talented and caring people.

CREATIVITY

Our staff see possibilities. Future challenges and opportunities, both known and unknown, will require innovative approaches. Our environment must foster, support, and unleash the creativity of our faculty and staff to help Assiniboine realize its potential.

COLLABORATION

Teamwork, purposeful connections, and community building are each critical in enabling our college, faculty, staff, and students to achieve their potential.

COURAGE

Our faculty and staff embrace their role as community leaders who must be bold and take risks to build a strong future that will enable Manitoba to realize its potential.



Indigenous Education



The Truth and Reconciliation Commission's Calls to Action on Education represent the greatest educational challenge of a generation.

Our province needs us to help build a more egalitarian society and we are rising to meet that challenge. Following the adoption of our Indigenization Strategy in 2017, we have made solid progress and momentum is building.

In 2022-23, we welcomed 1,565 Indigenous students, representing 21 per cent of our domestic enrolment. This is second only to University College of the North in Indigenous student representation. We had 347 Indigenous graduates that year, setting the pace for the entire system.

We will support the post-secondary aspirations of First Nations, Métis, and Inuit students through the following key actions and commitments:

- ▶ Ensure the percentage of domestic students who are Indigenous reflects or surpasses the percentage in Manitoba's population.
- ▶ Review and update the Indigenization Strategy with guidance from the college's Indigenous Advisory Circle, composed of Nations from across Manitoba.
- ▶ Revise our academic and service arrangements to scale our responsiveness to further growth in Indigenous education.
- ▶ Develop hallmark Indigenous spaces at all major campuses.



Improving the prosperity of Indigenous Peoples is our province's most important public policy issue.

Community Development

Year over year, we deliver programming in more than 20 communities beyond those with a campus. Our footprint is limited neither by infrastructure nor geography.

Lack of access to educational opportunity exacerbates inequalities, disproportionately affecting underserved and marginalized communities. It is our duty to address these access deficiencies, and we are creative in how we approach training in rural communities and remote areas.

We will build upon our national leadership in community-based education. We will be responsive, adapting to meet the unique needs of the communities we serve. We will continue to build a more inclusive and accessible educational landscape.

As a key contributor to Indigenization goals, Indigenous community-based programming supports First Nations, Métis, and Inuit access to college education in the places they call home.

Key commitments:

- ▶ Solidify our position as the preferred and trusted educational partner for Indigenous communities across Manitoba.
- ▶ Deliver programming in 30 different communities annually by 2030.



We will continue to be the national leader in community-based education.



Russ Edwards School of Agriculture and Environment



▶ The lifeblood
of the Manitoba
economy

“Brandon is an
agricultural centre
of the West, and this
school is right in the
heart of Canada.”

— Russ Edwards,
Founder & Chairman of WGI Westman Group Inc.



**RUSS
EDWARDS
SCHOOL**
Agriculture &
Environment



Russ and Edna Edwards

Agriculture faces a looming labour shortage. By 2029, one in three agriculture-related jobs are projected to go unfilled. This is a call to action for the Edwards School.

The Edwards School has a breadth of programming unmatched in our country, positioning Assiniboine as a leader in labour market development, applied research, and collaboration in the agriculture, environmental, and food sectors.

We are looking ahead to the construction of the Prairie Innovation Centre for Sustainable Agriculture on our North Hill Campus. This will bring our expansion to more than 800 seats in our agriculture and environment programs.

The addition of several new programs, including chemical engineering technology, food science technology, environmental technician training, and a commerce degree in Agribusiness will reinforce our leadership position in this essential sector.

Aligned with Russ Edwards' entrepreneurial spirit and commitment to a strong and prosperous Manitoba, the Edwards School will address employment gaps with highly skilled, knowledgeable graduates.



Key commitments

- ▶ Open the Prairie Innovation Centre for Sustainable Agriculture.
- ▶ Establish an industry-college collaboration zone for companies to access expertise, cutting-edge technology, and equipment.
- ▶ Invest in growing campus and community assets for increased applied research and extension services through partnerships with industry and various levels of government.
- ▶ Support innovation and research by creating Research Chairs to expand applied research.

Peters School of Business



Ambition to Excel

Inspired by its industrious namesakes, Gord and Diane Peters, the newly established Peters School of Business will continue to grow across the province, building a brand that rivals any college business school in the country.

Over the past decade, Assiniboine has seen tremendous growth in our business program offerings—the introduction of advanced diplomas, an MBA partnership, significant enrollment growth in Office Education, and doubling intakes for Network Administration Technology. The addition of a degree option in future years will allow us to continue to meet industry standards and student demands.



Gord and Diane Peters

Our state-of-the-art Centre for Creative Media, located at our Victoria Avenue East campus, houses our new creative media programs and operates within the Peters School. The investments made to this space and equipment will be leveraged by our programs and talented faculty and staff through the establishment of the Creative Co-LAB, to support existing, emerging, and aspiring entrepreneurs, contractors, and content makers.



Key commitments:

- ▶ Develop a strategic plan for the Peters School in accordance with the Accreditation Council for Business Schools and Programs (ACBSP).
- ▶ Introduce a degree option with multiple occupation pathways by 2026.
- ▶ Begin planning for the construction of a new home for the Peters School on our North Hill campus.

Manitoba Public Safety Institute



Public Safety Leadership

In 2013, we committed to making Assiniboine Manitoba's leader in public safety training. From a single-offering Police Studies certificate program, we have assembled an impressive array of pre-employment and in-service training options in the public safety field.

Programs for Indigenous safety officers and animal protection officers, as well as recruit and in-service training for police officers, are just part of our offering. Additional programs include Manitoba safety guard training, restorative justice, enhanced safety, and security training.

A review of police training is currently underway in Manitoba. With decades of experience in this uniquely challenging area, Assiniboine is well-positioned to assist in a number of important areas, including:

- ensuring Manitoba’s police officers are better trained and equipped to address the many challenges posed by today’s society;
- increasing the scale of training, acknowledging that Manitoba RCMP staffing shortages will likely necessitate provincial policing solutions; and
- addressing the escalating costs of policing that municipal and provincial governments are facing.

There is also significant opportunity for Assiniboine to bring together, under a single entity, training for a variety of public safety professionals including fire fighters, paramedics, corrections officers, border services, sheriffs, and conservation officers in addition to police officers.



Key commitments:

- ▶ Establish the Manitoba Public Safety Institute as the leader for public safety training in Manitoba.
- ▶ Explore partnership options that could fully leverage the capacity of the Manitoba Emergency Services College.
- ▶ Expand intakes of public safety diplomas and certificates to every four months, ensuring a steady stream of graduates entering the labour market.
- ▶ Continue to develop ground-breaking partnerships with First Nations communities.
- ▶ Establish new education and training sites in multiple locations throughout the province, increasing student access and in keeping with our provincial approach.
- ▶ Work with the Province of Manitoba to ensure the success of the new Centre for Justice being built in Dauphin.

School of Health and Human Services



▶ Meeting Market Demand

Our Early Childhood Education programming has more than doubled because of new student demand and significant public investments. Flexible new approaches to programming, introduced in 2023, are driving even more demand and growth.

In addition to the new teaching, learning, and applied research spaces that will be part of the new Prairie Innovation Centre, we will see a state-of-the-art learning laboratory within Manitoba's largest early learning centre.

Our Social Service Worker program, in response to significant labour market demand, has been expanded for a second time to include a cohort in Dauphin. Our Education Assistant programming has been redesigned to provide more flexible, customized access to support working professionals.

Key commitments:

- ▶ Develop and introduce an Early Childhood Education degree.
- ▶ Ensure pathways for Social Service Worker graduates to earn Social Work degrees and practice as social workers.
- ▶ Develop provincial flagship Centre for Excellence in Early Learning Education at North Hill campus.
- ▶ Support efforts to increase healthcare access, and the staffing up of rural healthcare, through expanded diagnostic imaging and lab technology-related programs.



School of Nursing



Pivotal Role in Healthcare Education

Nursing is our largest single program at the college, and Assiniboine is the leading trainer of practical nurses in Manitoba and Canada. We regularly have program offerings in more than 10 locations throughout the province at one time.

We take pride in training frontline healthcare workers and contributing to excellent care for Manitobans, and we know that healthcare needs are evolving.

We embrace change by continually adapting programming delivery models to make training accessible to more people. We recognize the urgency for more health professionals and the need to address system sustainability concerns, like Manitoba's current reliance on agency nursing, and we are delivering solutions.

Key commitments:

- ▶ Deliver on the commitment to provide a pathway for Licensed Practical Nurses to become Registered Nurses.
- ▶ Develop a nursing program that allows learners to study part-time while working.
- ▶ Maintain rural rotating sites while assessing opportunities for permanent sites where population and labour market demand supports sustainability and graduate placement, starting with the Morden/Winkler area.
- ▶ Expand and co-locate our Winnipeg nursing programs in conjunction with a new state-of-the-art nursing simulation centre at Red River College Polytechnic.
- ▶ Support public policy goals around attracting and integrating internationally educated health professionals to be part of Manitoba's healthcare system.
- ▶ Remain a leading public sector trainer of Health Care Aides, through new flexible models of delivery and expanding partnerships with secondary schools.

School of Trades



Essential for Manitoba

The Manitoba government has set a goal of 10,000 new jobs in the skilled trades by 2031, and we are working to meet that challenge.

Assiniboine has a long history of training students for careers in the trades. We are Manitoba's leader in heavy equipment, welding, and ag-tech programming.

Over the past five years, our School of Trades has seized opportunities to expand options for high priority programming, increase the number of training sites, and expand the number of training seats in pre-employment programs through program renewal and contract training.

The current apprenticeship arrangement in Manitoba is limiting future growth. To support further expansion of trades training and apprenticeship, this must be remediated. We are committed to working with the Manitoba government, industry, and educational partners to develop a sustainable funding model for apprenticeship training in our province.

New Canadians offer an opportunity to reduce skilled labour shortages in trades. Current immigration policies and agreements for international students wanting to work in the trades do not reflect the realities of the current structure of apprenticeship in Canada. We will advocate to the Government of Canada for new pathways specifically designed for apprenticeship trades.



Key commitments:

- ▶ Support the future sustainability and growth of apprenticeship trades in Manitoba by working with various stakeholders to address the current funding model.
- ▶ Work with educational partners and governments to expand pathways for domestic and international students into trades training programs.

Access and Pathways



The path to a college education is not always straightforward. Recognizing that reality, we will work to remove barriers and provide diverse routes for students to pursue their education and employment goals.

One size does not fit all. Whether through work-integrated learning, part-time studies, flexible delivery, gap training, place-based delivery, or competency-based programs, we recognize that a diverse array of pathways foster a more dynamic, accessible, and responsive educational landscape.

Key Commitments:

MORE PATHWAYS FOR ADULT EDUCATION

- ▶ Reduce barriers by reimagining the Centre for Adult Learning's role in increasing access to, and flexibility in, adult upgrading.
- ▶ Respond to growing needs for community-based adult upgrading and curriculum for Indigenous student success.





MORE COLLEGE PATHWAYS WITHIN K-12

- ▶ Establish and formalize more connections for K-12 students to obtain college credits related to key occupational areas while completing secondary school.

MORE PATHWAYS FOR STUDENT MOBILITY

- ▶ Build on success of current post-graduate offerings, as a primary receiver of students from other post-secondary institutions (principally universities).
- ▶ Develop guaranteed pathways for our certificate and diploma graduates to access new occupational opportunities supported by new Assiniboine degree completion options, or enhanced articulation agreements.

MORE CAREER PATHWAYS FOR NEWCOMERS

- ▶ Create new English language development and bridging programs for internationally educated professionals including technicians, technologists, and healthcare professionals.



Applied Research

As part of our signature “Learn by Doing” approach, we integrate applied research with the student experience. Our applied research is partner-driven, and aims to solve identified problems in business, industry and community, promote a culture of scholarship, and develop capacity with our students.

Applied research at Assiniboine has developed at a brisk pace over the past decade, particularly since the adoption of our Strategic Research Plan in 2017. It is anchored by our 10 years of Canadian Agricultural Partnership commitments. Since 2018, the Russ Edwards School of Agriculture & Environment has been awarded three Natural Sciences and Engineering Research Council (NSERC) Engage grants, an NSERC IE grant, and an NSERC Mobilize grant.

In 2022-23, we were awarded a total of \$2.6 million from a variety of funders, including a key investment from the Weston Family Foundation.

In 2023-24, we received \$2.35 million from the Sustainable Canadian Agricultural Partnership and the Canadian Foundation for Innovation, allowing us to triple the size of our greenhouse facility. Through this work, we are collaborating with 72 local, regional, provincial, national, and international partners.



Key commitments

- ▶ Become a top 50 research college in Canada by 2030.
- ▶ Extend applied research undertaken by faculty and students beyond the Edwards School.

Assiniboine and the World

Over the past decade, the college has evolved into an institution that welcomes students from around the world each academic year.

As part of this transformation, we have seen enrolment growth, introduced new programs with no new funds from government, and diversified our student body with citizens from more than 55 countries attending the college in the past five years.

Our International Strategy is inherently connected to addressing the needs of Manitoba, now and in the future. Skilled international graduates will continue to be a significant source of Manitoba's immigration, contributing to the province's population objectives and strengthening the province's labour market.

POPULATION

We will help increase Manitoba's population by having 3,000 international graduates set down roots in our province by 2030.

PROGRAM GROWTH

We will incubate and add new programs geared toward the provincial labour market, increasing access to educational opportunities for international students as well as Manitobans.

GLOBAL CITIZENSHIP

We will establish new outbound student mobility opportunities for Assiniboine students to study or work abroad, providing students with the skills, knowledge, and confidence to build their careers in an increasingly globalized world.

EQUITY, DIVERSITY, AND INCLUSION

We will continue to diversify our student body to enrich the college experience for all students, both inside and outside the classroom.



Pride of Place

After many years as a tenant of our campuses, we're securing ownership of our primary buildings and grounds, a change we've been seeking for years. Ownership will unlock more possibilities for shaping our spaces to meet the needs of students, staff, and the community.

NORTH HILL CAMPUS

Historic buildings, beautiful grounds, agriculture and applied research spaces, and ample room for growth. It's a campus with untapped potential to be amazing. Student and community life will flourish here. This park-like setting will infuse campus life within the larger community and will be complemented by the construction of housing units to accommodate our surging student population.

The renovation of the iconic Parkland Building into the Prairie Innovation Centre for Sustainable Agriculture will complete the restoration of salvageable buildings from the historic Brandon Mental Health Centre. It will become home to the Russ Edwards School of Agriculture & Environment and also include Manitoba's largest early childhood learning centre. This will provide a focus for the campus, and become the anchor for future development including a new building to house the Peters School of Business.





VICTORIA AVENUE EAST CAMPUS

Since 2016, the college has worked to reinvigorate the campus. This has been a necessary release valve for our growth and enlivened learning spaces. This campus will be completely refilled by 2030.



PARKLAND CAMPUS

Our campus in Dauphin will continue to adjust to Manitoba’s changing labour market. New programs, including those in our areas of provincial leadership – agriculture, food production, and public safety – may necessitate changes to campus environments to accommodate program renewal.

WINNIPEG – NURSING CAMPUS

Our college will look to relocate nursing programming to Red River College Polytechnic for shared simulation labs, use of program assets, improved student expenses, and responsible use of the public purse.

PERMANENT SITES

We have added permanent locations in areas of the province to provide post-secondary access in places that are both underserved and tied to labour market needs. For example, our Portage la Prairie and Morden sites bring Practical Nursing training to growing communities.

STUDENT HOUSING

We’re aiming to ensure access to at least 200 beds of student housing by 2030.



Exceptional Learning Experiences

Our “Learn by Doing” educational philosophy is central to each program’s exceptional learning experiences. We know that each student’s sense of belonging is a necessary condition for having Exceptional Learning Experiences.

STUDENT SUCCESS AND BELONGING IS INHERENTLY LINKED TO PROGRAMS

Assiniboine nurtures a learning community with a strong sense of belonging, through curriculum development and program design that helps create environments where everyone is welcome, everyone belongs, and student wellness is valued.

EXCEPTIONAL ACADEMIC EXPERIENCES

We will launch the next generation of Team Assiniboine and provide students with the opportunity to showcase their knowledge, skills, and abilities, inside the college community, in partnership with other post-secondary institutions, within the larger community, and in sectors of their future occupations.

COMPLETION RATE

Attaining a college credential is a lifelong benefit for our graduates, their families, and our community. We are committed to championing success and closing the achievement gap. We will develop a full range of supports and services to improve our completion rate to over 75% by 2030.



COUGARS ATHLETICS

The Cougars varsity athletics program will remain a signature student experience. We will strengthen the overall competitiveness of Cougars teams in existing sports, while exploring opportunities to expand our athletic programs to other areas of intercollegiate competition.

A STRATEGIC RELATIONSHIP WITH ASSINIBOINE'S STUDENTS' ASSOCIATION

The college recognizes the critical function the Students' Association plays in creating a sense of belonging for students. We respect their autonomy and strive to work in partnership to create an environment that fosters resilience, wellness, and belonging among all students.

WORK-INTEGRATED LEARNING

Work-integrated learning provides students with key job-related skills, knowledge, and attitudes that foster greater attachment to high quality employment. That is why Assiniboine is committed to providing work-integrated learning opportunities for students in every certificate, diploma, and degree program.



SUSTAINABLE DEVELOPMENT GOALS



Community Impact

In 2024, Assiniboine signed the SDG Accord, and will use the 17 Sustainable Development Goals (SDGs) as our guide to deliver meaningful impact. We look to move forward in balanced and holistic ways that consider economic, social, and environmental impacts.

The United Nations SDGs offer a shared framework to measure our impact and participate in a global initiative. The SDGs have been embraced by countries around the world and, here at home, the Canadian college community is rallying behind them.



Graduate Follow-Up

92% of graduates are likely to recommend us to family and/or friends.

94% of graduates have jobs.

88% have careers related to their field of study.

\$55.2k is the average annual income of graduates nine months after graduating.

\$63.2k is the average annual income of graduates four years after graduating.



Economic Impact

\$612M is our economic impact in Manitoba.

94% of our graduates stay and work in MB.



Balanced Scorecard

Accountability on social and economic impact, student learning, organizational learning and growth, and financial stewardship.





Community-Based Delivery

We are national leaders in community-based education.

Full-time programs offered in 25+ communities across Manitoba annually.



Sustainability

Greenhouse facility expansion.

Commitment to Green building practices.

Provide affordable housing for college community.



Equity, Diversity and Inclusion

Students from 55+ different countries annually.

Number of Indigenous students in domestic student population exceeds Indigenous representation in Manitoba's population.

Recognize national awareness days like National Indigenous Peoples Day, National Day for Truth and Reconciliation.

Host diverse cultural events year-round.



Sponsorships

Financial support given to events, activities, and initiatives that create jobs, support the economy, and bring people together.

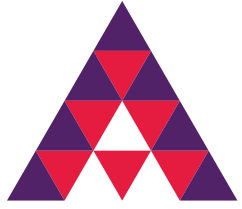


Scholarships

Over \$1M in student scholarships and bursaries available annually.

Scholarships and bursaries meeting the diverse needs of students groups.





**Assiniboine
College**

Together.