



Assiniboine  
College

# Academic Report

2024-25

Assiniboine College is privileged to provide learning opportunities on the lands of the Dakota Oyate, Nakoda Oyate, Ininiwak, Nehethowak, Nehiyawak, Anishinewuk, Denesuline, Anishinaabeg, and the National Homeland of the Red River Métis.

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# Letter to the Minister

It is our pleasure to submit Assiniboine College's 2024-25 Academic Report. This annual publication provides key information on enrolment, attrition, number of graduates, graduate employment placement, and graduate satisfaction, and highlights Assiniboine's successes.

As the College nears 2026 and our 65th anniversary, we are taking time to reflect on our rich history of transforming lives and strengthening Manitoba through applied education and research. The College is proud of its commitment to providing exceptional learning experiences. Graduate follow-up research shows that the overwhelming majority of recent Assiniboine graduates are living and working in Manitoba, actively contributing to building stronger communities for all.

Health care is a priority for the government of Manitoba, and the College is doing its part to contribute to training a highly skilled workforce to care for Manitobans. Over the past decade, Assiniboine has had 1500 practical nursing grads, including 139 from the 2024-25 academic year. Over the same period, Assiniboine has also graduated over 1300 students from the comprehensive health care aide program. These graduates consistently report that they are employed within nine months of graduating, working in a related field of study and choosing to stay in Manitoba.

Assiniboine is a national leader in community-based delivery. As we share in this report, last academic year Assiniboine offered academic and vocational programs in 46 different communities in Manitoba. Most of these delivery sites were in partnerships with Indigenous government and organizations.

Our community delivery approach continues to be instrumental in addressing barriers to access and driving strong results. 92% of Indigenous graduates report being employed within nine months of graduating, 82% of whom are working in a related field of study.

We look forward to seeing continued successes supporting the province's economic and social development, and labour market needs, ensuring workers are ready for jobs.

**Dr. Deanna Rexe**  
Vice-President of Academic

## VISION

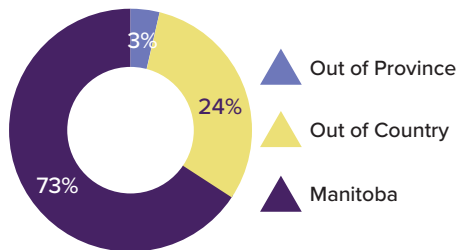
Exceptional  
learning experiences

## MISSION

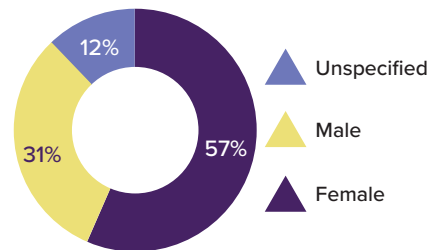
Transforming lives and  
strengthening Manitoba  
through applied  
education and research

# About Assiniboine

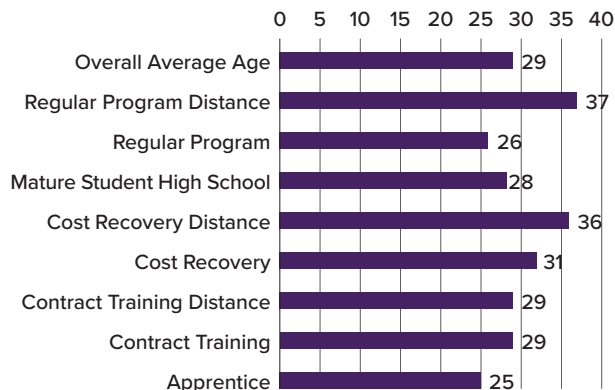
WHERE STUDENTS  
COME FROM



GENDER  
DISTRIBUTION



AVERAGE AGE BY  
FUNDING SOURCE



▶ **11,034**  
Total students in all programs

▶ **2,833**  
Total graduates in all programs

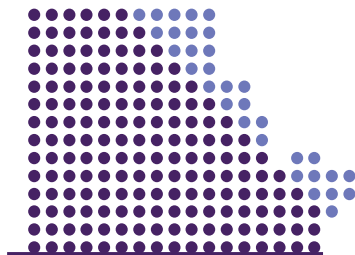
▶ **18%**  
Domestic students that identify  
as First Nations, Métis and Inuit

# Graduate Follow-up Survey

## NINE MONTHS AFTER GRADUATION



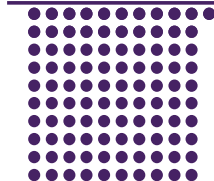
of grads have jobs



**96%** stay in  
Manitoba



have careers related to  
their field of study



with 71% originating in Manitoba, that's  
a **net population gain** for Manitoba as a  
result of studying at Assiniboine

Average annual income of  
an Assiniboine grad nine  
months after graduation

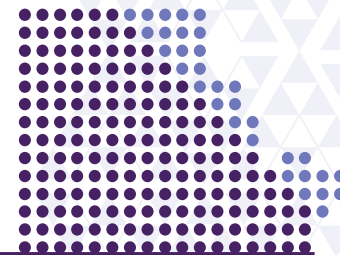
**\$54.5K**

*Respondents in this survey graduated in 2023-24 and were surveyed approximately nine months after their graduation, in March and April 2025.*

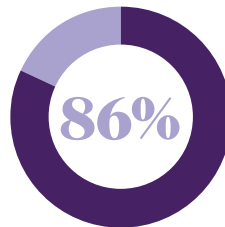
## FOUR YEARS AFTER GRADUATION



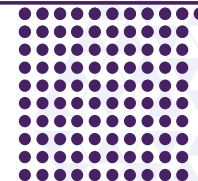
of grads have jobs



**91%** are still in  
Manitoba



have careers related to  
their field of study



The five-year average of graduates  
staying in the province four years  
after graduating is **89%**.

Average annual income of  
an Assiniboine grad four  
years after graduation

**\$64.5K**

*Respondents in this survey graduated in 2020-21 and were surveyed approximately four years after their graduation, in March and April 2025.*

## Enrolments July 1, 2024 to June 30, 2025 by program and graduate information

Program	Academic Credential	New Students	Returning Students	Distance Education Enrolment	Total Enrolment	Attrition*	# of Graduates	Percentage of Graduates Satisfied with their Program <sup>5</sup>	Percentage of Graduates Employed <sup>5</sup>	Average Wage Earned <sup>5</sup>
Accounting	Advanced Diploma	10	10	0	20	0%	16	80%	-	-
Agribusiness	Diploma	43	56	0	99	7%	45	60%	93%	\$59,841
Automotive Technician	Certificate	33	3	0	36	8%	30	83%	83%	-
Business Administration	Diploma	129	211	0	340	11%	102	79%	89%	-
Carpentry and Woodworking	Certificate	30	4	0	34	26%	16	86%	100%	\$45,882
Civil Technician	Certificate	15	10	0	25	8%	8	43%	-	\$40,310
Civil Technology	Diploma	7	6	0	13	0%	7	40%	-	-
Communications Engineering Technology	Diploma	0	3	0	3	0%	2	-	-	-
Comprehensive Health Care Aide	Certificate	57	12	0	69	12%	40	88%	92%	-
Construction Electrician	Certificate	40	2	0	42	21%	30	83%	100%	\$37,520
Culinary Arts	Diploma	17	27	0	44	7%	25	-	-	\$36,802
Digital Art and Design	Diploma	22	15	0	37	5%	11	71%	86%	-
Child Care Assistant	Certificate	309	2	0	311	7%	0	-	-	-
Early Childhood Education <sup>4</sup>	Diploma	178	93	0	271	6%	57	100%	100%	-
Electronic Technician	Certificate	0	1	0	1	0%	1	-	-	-
Finance	Advanced Diploma	7	0	0	7	0%	7	-	-	-
Geographic Information Systems	Advanced Diploma	9	0	0	9	11%	7	-	-	-
Heavy Equipment Technician	Certificate	29	1	0	30	10%	27	88%	88%	-
Horticultural Production	Certificate	11	2	0	13	8%	4	-	-	-
Hotel and Restaurant Management	Diploma	0	2	0	2	0%	2	-	-	-
Human Resource Management	Advanced Diploma	18	2	0	20	0%	17	93%	100%	\$42,500
Land and Water Management	Diploma	18	16	0	34	12%	15	-	-	-



Program	Academic Credential	New Students	Returning Students	Distance Education Enrolment	Total Enrolment	Attrition*	# of Graduates	Percentage of Graduates Satisfied with their Program <sup>5</sup>	Percentage of Graduates Employed <sup>5</sup>	Average Wage Earned <sup>5</sup>
Legal Administration	Diploma	12	10	0	22	27%	7	-	-	-
Marketing	Advanced Diploma	8	0	0	8	13%	7	-	-	-
Media and Communications	Diploma	19	17	0	36	8%	17	-	-	-
Medical Administration	Diploma	26	23	0	49	8%	18	67%	100%	-
Network Administration Technology	Diploma	31	39	0	70	17%	11	-	-	-
Office Management	Diploma	11	6	0	17	6%	5	-	-	-
Office Skills	Certificate	20	34	0	54	15%	43	88%	100%	-
Piping Trades	Certificate	14	0	0	14	21%	9	67%	100%	-
Power Engineering	Certificate	3	0	0	3	0%	3	-	-	-
Power Engineering	Diploma	15	8	0	23	9%	7	-	-	-
Practical Nursing	Diploma	399	242	0	641	15%	139	77%	100%	\$62,040
Professional Cooking	Certificate	4	8	0	12	0%	11	-	-	-
Public Safety	Advanced Diploma	4	0	0	4	0%	4	-	-	-
Public Safety	Certificate	11	0	0	11	0%	11	-	-	-
Social Service Worker	Diploma	61	25	0	86	22%	20	46%	100%	\$44,794
Sustainable Food Systems	Advanced Diploma	12	12	0	24	4%	16	-	-	-
Web and Interactive Development	Diploma	14	20	0	34	15%	15	-	-	-
Welder	Certificate	31	6	0	37	16%	28	20%	-	-
Apprenticeship		709	3	256	712	-	142	-	-	-
Contract Training		1215	815	903	2286	-	609	-	-	-
Cost Recovery		2232	1036	0	4171	-	138	-	-	-
Mature Student High School		430	35	0	465	-	49	--	-	-
Partnership Programs		11	1070	0	1081	-	1055	-	-	-
Undeclared		0	3	80	83	-		-	-	-
College Total <sup>1</sup>		6274	3890	1239	11403		2833			

\*Attrition rates exclude distance education statistics

<sup>1</sup>Due to program exclusions, college totals are different from published statistics

<sup>2</sup>Professional Cooking is the exit certificate of the Culinary Arts diploma program

<sup>3</sup>Electronic Technician is the exit certificate of the Communications Engineering Technology diploma program

<sup>4</sup>Certified Health Care Aide and Early Childhood Education enrolment is also included under Cost Recovery and Contract Training

<sup>5</sup>Survey samples less than 5 are not reported



**International Student  
and Board of Governor**

**ALEC  
WALTERS**

**receives the Manitoba  
Council for International  
Education Outstanding  
International College  
Student Award for 2025.**

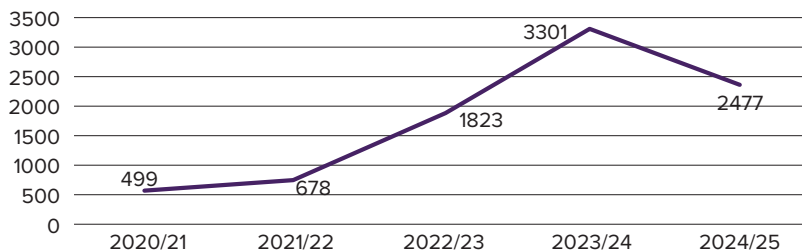
# Enrolment Distribution

Funding Source	2025/24 <sup>1</sup>	2024/25
Apprenticeship	552	686
Contract Training <sup>2</sup>	4181	3331
Cost Recovery	3662	4068
Mature Student High School	330	383
Regular Program	2484	2566
Grand Total*	11209	11034

<sup>1</sup>Data for 2023-24 as reported in the 2023-24 Academic Report

<sup>2</sup>Includes partnership programs | \*Unique headcount by program

# International Enrolment\*



Data for 2020-21 to 2023-24 as reported in the 2023-24 Academic Report.

\*Unduplicated headcount and includes partnership programs.



# Indigenous Enrolment

Our Reconciliation Commitment by 2030: 2,500 new Indigenous graduates contribute to the prosperity of Manitoba.

## INDIGENOUS ENROLMENTS

Funding Source	2020/21 <sup>1</sup>	2021/22 <sup>1</sup>	2022/23 <sup>1</sup>	2023/24	2024/25
Apprenticeship	28	25	20	29	33
Contract Training	310	434	556	455	509
Cost Recovery	172	286	390	337	433
Mature Student High School	97	122	233	216	258
Regular Program	372	297	366	365	357
Grand Total <sup>1</sup>	979	1164	1565	1402	1590

<sup>1</sup>Data for 2020-21 to 2023-24 as reported in the 2022-23 Academic Report

<sup>\*</sup>Unique headcount by program

## INDIGENOUS GRADUATES

Funding Source	2020/21 <sup>1</sup>	2021/22 <sup>1</sup>	2022/23 <sup>1</sup>	2023/24	2024/25
Apprenticeship	6	6	5	3	5
Contract Training	98	123	195	188	192
Cost Recovery	8	8	8	15	15
Mature Student High School	18	20	22	28	29
Regular Program	138	104	117	121	97
Grand Total <sup>1</sup>	268	261	347	355	338

<sup>1</sup>Data for 2020-21 to 2023-24 as reported in the 2022-23 Academic Report

<sup>\*</sup>Unique headcount by program



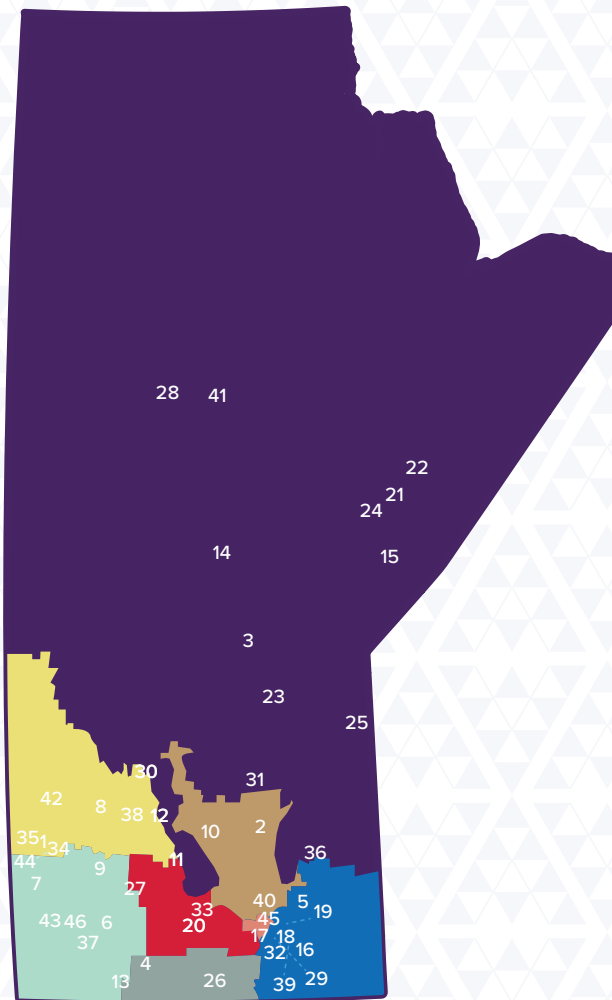
## Gold Rush for Assiniboine Students on National Stage

Two Assiniboine students achieved the highest honour at the Skills Canada competition held in Regina, Saskatchewan in May of 2025.

Digital Art & Design student Brooke Heaman and Network Administration student Tyler Dickie both received gold medals, with Heaman headed to compete on the international stage at WorldSkills Competition in Shanghai China in 2026.

# Our Communities

- 1 Angusville
- 2 Arborg
- 3 Azaadiwi-ziibiing First Nation (Poplar River)
- 4 Baldur
- 5 Beausejour
- 6 Brandon
- 7 Chan kagha Otina- Dakota Nation (Birdtail Sioux)
- 8 Dauphin
- 9 Ditibineya-ziibiing First Nation (Rolling River)
- 10 Eriksdale
- 11 Gaa-wiikwedaawangaag (Sandy Bay)
- 12 Ka Ka Kwe Ke Je Ong First Nation (Ebb & Flow)
- 13 Killarney
- 14 Kinosao Sipi First Nation (Norway House)
- 15 Kistiganwacheeng First Nation (Garden Hill)
- 16 La Broquerie
- 17 La Salle
- 18 Landmark
- 19 Lorette
- 20 Mah' piya hdes' ka (Dakota Plains)
- 21 Manto Sakahigan First Nation (God's Lake)
- 22 Manto Sipi First Nation (God's River)
- 23 Mememwi-ziibiing First Nation (Berens River)
- 24 Minithayinikam First Nation (St. Theresa Point)
- 25 Mishi-baawitigong First Nation (Little Grand Rapids)
- 26 Morden
- 27 Neepawa
- 28 Nisichawayasihk Cree Nation (Nelson House)
- 29 Niverville
- 30 O-Chi-Chak-Ko-Sipi (Crane River)
- 31 Ochekiwi Sipi Cree Nation (Fisher River)
- 32 Otterburne
- 33 Portage la Prairie
- 34 Rossburn
- 35 Russell
- 36 Sagkeeng
- 37 Souris
- 38 Ste Rose
- 39 Steinbach
- 40 Stony Mountain
- 41 Thompson
- 42 Tootinaowaziibeeng First Nation (Valley River)
- 43 Virden
- 44 Waywayseecappo
- 45 Winnipeg
- 46 Wipazoka Wakpa (Sioux Valley)



## CAMPUSES & CENTRES

- ▶ Victoria Avenue East Campus
- ▶ North Hill Campus
- ▶ Parkland Campus
- ▶ Portage/Southport Campus
- ▶ Winnipeg Campus
- ▶ Centre for Adult Learning - Brandon
- ▶ Centre for Adult Learning - Parkland

## BOARD OF GOVERNORS 2024-25

- ▶ Ruth Mealy (Chairperson)
- ▶ Jan Chaboyer (Vice Chairperson)
- ▶ Mona Cornock
- ▶ Amanda McGregor
- ▶ Jody Stevens
- ▶ Tere Stykalo
- ▶ Jeremy Wilkinson
- ▶ Randy Daley
- ▶ Jennifer Bone
- ▶ Ketel Patel
- ▶ Jimmy Teichroeb  
(student representative)
- ▶ Lisa Huston (staff representative)



## Assiniboine Offering

# PRACTICAL NURSING IN STEINBACH

Fall 2025 marked the start of Steinbach as a new rural rotation Practical Nursing site offering classroom instruction, lab experience, and clinical placement to ensure graduates are well-prepared to serve their communities.

# PROVINCE GIVES \$120M BOOST

## to Prairie Innovation Centre

Assiniboine College is receiving \$120 million from the Manitoba government to expand its agricultural school and build the Prairie Innovation Centre for Sustainable Agriculture (PIC) – a project Premier Wab Kinew says is critical to filling labour gaps in of the province's key economic sectors. The province is providing \$60 million in capital funding, and \$60 million in bridge financing. To date, PIC has also received \$23 million in private industry donations.

“We've got a couple great investments here in Manitoba with the GATE project in Winnipeg, and the Prairie Innovation Centre in Brandon - these are ways that the federal government can use some of these infrastructure dollars to send a signal that they have our ag industry's back.”

- Premier Kinew, November 2025

