

# 2021-22 Lunch & Learns

Wednesdays at 11:40 a.m. and  
12:40 p.m. - 45 minute sessions

To access all of the offerings please visit the Outlook calendar,

1. Open your Outlook Calendar
2. Click on Open Calendar
3. Click From Address Book...
4. Search CLI Offering Calendar

All sessions will be hosted on Zoom

We recommend that you add all sessions that you attend to Talent Management. For help with Talent Management, please check the resources section on the staff intranet or contact Human Resources.

If you have any accessibility needs please email [CLI@assiniboine.net](mailto:CLI@assiniboine.net)

# Anti-Racist Pedagogy

October 6<sup>th</sup>

Description:

This workshop introduces anti-racist pedagogy. Our goal is to support instructors to incorporate an anti-racist pedagogy into their teaching practices and curriculum development. Resources for ongoing development for anti-racist pedagogy will be available.

Learning outcomes:

1. Access initial strategies for engaging in anti-racist pedagogical practices
2. Identify key themes and patterns from a student-centered perspective

[Sign up here](#)

# One Size Can Fit All: How Design can Reduce the Need for Special Accommodations

October 13<sup>th</sup>

Description:

Reduce the need for individual accommodations in your class by learning some practical, easy strategies that will reduce the amount of work you need to do in order to provide effective accommodations for students with accessibility concerns. Your entire class will benefit from these strategies! Learning outcomes:

1. Changes to your classroom delivery to facilitate notetaking for all students, and reduce the need for in-class notetaking accommodations
2. Identify evaluation methods that reduce anxiety and the need for testing accommodations
3. How to provide appropriate learning materials that will reduce the need for accommodations related to alternate format of materials

[Sign up here](#)

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# Creating an Inclusive Classroom

October 20th

Description:

The students at ACC are diverse have different needs, in this workshop we will reflect on the barriers present in our courses and discuss strategies to help reduce and/or remove these barriers to student learning.

Learning outcomes:

1. Examine the various needs of diverse learners at ACC.
2. Reflect on barriers present in our courses, classrooms, and assessments.
3. Discuss strategies that to reduce and/or remove barriers to student learning.

[Sign up here](#)

# Understanding and Supporting Students with Disabilities

October 27th

Description:

This workshop will focus on different types of disabilities instructors may encounter in the classroom, and ways to support students who identify as having a disability

Learning outcomes:

1. Articulate common disabilities
2. Identify ways to support students with disabilities in the classroom setting
3. Recognize available internal and external supports available to students

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## Teaching with Technology- gradebook

November 17th

Description:

This workshop will prepare you to set up a gradebook in Moodle. Using Moodle Gradebook gives students real-time information about their grades and is included in the Moodle Minimum Presence Standards 2021-2022. This workshop will help you to understand how gradebook works and available options.

Learning outcomes:

1. Outline how Moodle gradebook works.
2. Describe the set up of a Moodle gradebook.
3. Determine which settings in Moodle meets your course needs.
4. Create a gradebook for a Moodle course page that you facilitate.

[Sign up here](#)

## Teaching Practices that Support Student Well-Being

November 24th

Description:

In this workshop we will discuss the connection between teaching strategies and student wellness. As well as things that you as an instructor can do to support students' wellness in your teaching.

Learning outcomes:

1. Outline the connections between classroom practices and student wellness.
2. Describe strategies that could be used in the classroom to promote student wellness and resiliency.
3. Discuss how to support student wellness in course planning, facilitation, and assessment.

[Sign up here](#)

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# Assessment options: Looking beyond test taking

January 12<sup>th</sup>

Description:

In this workshop, we will look beyond testing and identify alternate assessments that could benefit you and your students, with an eye to student success and academic integrity. You will leave this session with an idea of different kinds of assessments and a plan on how to convert a test or other traditional assessment in to something that is aligned and exciting.

Learning outcomes:

1. Identify alternate assessments that could benefit you and your students
2. Compare traditional assessments with alternate assessments in regards to student success and academic integrity
3. Implement a plan to convert a test to an alternate assessment in one of your courses

[Sign up here](#)

# Assessment and Academic Integrity

January 19<sup>th</sup>

Description:

In this workshop, participants will gain skills in identifying potential risks of academic misconduct in assessments. Discuss strategies to proactively adapt assessments to support student learning and prevent academic misconduct.

Learning outcomes:

1. Discuss the overlap between preventing academic misconduct integrity and evidence-based teaching and learning.
2. Describe strategies for creating assessments that help prevent academic misconduct.
3. Evaluate assessments for opportunities for academic misconduct and strategies for prevention.

[Sign up here](#)

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# Teaching with Technology: Gradebook

January 26<sup>th</sup>

## Description:

This workshop will prepare you to set up a gradebook in Moodle. Using Moodle Gradebook gives students real-time information about their grades and is included in the Moodle Minimum Presence Standards 2021-2022. This workshop will help you to understand how gradebook works and available options.

## Learning outcomes:

1. Outline how Moodle gradebook works.
2. Describe the set up of a Moodle gradebook.
3. Determine which settings in Moodle meets your course needs.
4. Create a gradebook for a Moodle course page that you facilitate.

[Sign up here](#)

# Benefits of Universal Design for all Students

February 2<sup>nd</sup>

## Description:

In this workshop we will discuss how we can apply the principles of Universal Design for Learning (UDL) to your courses. UDL is a research-backed mindset which supports the needs of the diverse needs of the students in your classes.

## Learning outcomes:

1. Describe the three principles of Universal Design for Learning (UDL)
2. Discuss how using a UDL mindset in courses, assessments, and lessons supports all learners
3. Identify how you can implement UDL in your courses.

[Sign up here](#)

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# Student engagement

February 9<sup>th</sup>

Description:

Tips and tricks for working your way out from the black screen of doom in zoom (and other synchronous platforms.)

Learning outcomes:

1. Define engagement as it pertains to the synchronous classroom.
2. Examine common classroom barriers and difficulties with engagement in a synchronous classroom
3. Implement strategies for engagement in a synchronous classroom.

[Sign up here](#)

# Marking less, achieving more

February 23rd

Description:

Feel like you are spending all your time marking? In this workshop you will obtain strategies to maximize the impact of your feedback while, minimizing the time you spend marking.

Learning outcomes:

1. Identify pain-points in your current marking strategy.
2. Assess rubrics the effectiveness of rubrics for instructor and student use.
3. Input rubrics into Moodle for ease of grading.
4. Discuss using peer and self-assessment in your courses.

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# Classroom management

March 9th

Description:

This workshop will explore classroom management as a positive tool for student success (face to face and online).

Learning outcomes:

1. Describe classroom management strategies
2. Discuss classroom management in online and face to face environments
3. Construct a classroom management rubric

[Sign up here](#)

# Supporting your Wellness While Teaching

March 16<sup>th</sup>

Description:

This workshop will discuss ways that instructors can support their own wellness while teaching. Discussions will include boundary setting, managing stress, and strategies that you can implement to help manage stress and prevent burnout.

Learning outcomes:

1. Describe strategies that promote personal wellness and resiliency.
2. Discuss how healthy personal and professional boundaries support wellness.
3. Discuss strategies for managing stress and preventing burnout.

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# Trauma-informed classroom practices

March 23rd

Description:

This workshop will introduce trauma informed practises and instructional methods for the classroom.

Learning outcomes:

1. Define trauma
2. Discuss how trauma impacts students' behavior, development and learning strategies
3. Develop a trauma informed practise

[Sign up here](#)

# Strategies to reduce anxiety during testing

March 30th

Description:

This workshop is intended to equip faculty with a skill set in test anxiety identification and reduction strategies to promote student academic success.

Learning outcomes:

1. Define test anxiety in students
2. Identify test anxiety in students
3. Implement test anxiety reduction strategies prior to, during and following testing.

[Sign up here](#)

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