

STUDENT WELL-BEING & ACADEMIC INTEGRITY

October 2021

Assiniboine Community College campuses are located on the traditional territories of Treaty No. 1 and Treaty No. 2, and the shared traditional lands of Cree, Oji-Cree, Dakota, Dene and Anishinabek/Ojibwe peoples, and the homeland of the Métis nation. We acknowledge their welcome to the students who seek knowledge here.

Purpose

This document is meant to accompany the PD session recording titled [“Well-being, well-rounded & well-informed: Educating students on academic integrity”](#). Here we will explore academic integrity as it relates to and impacts students well-being and success.

Background

Understanding student’s perceptions of academic integrity and perspectives on engaging in academic misconduct is integral to effectively addressing these topics at the classroom and institutional level. This session centers around studies that explore student’s reasoning for engaging in academic misconduct and what they think needs to be done to help remedy the situation.

Student Well-being is defined within this session as the “collective and individual ability as humans to think, emote, interact with each other, earn a living and enjoy life”(World Health Organisation, 2018). This definition is provided to encourage instructors and staff to think about students holistically and remember that influences outside of the college can often have a large role in their perspectives on academic integrity and reasoning towards academic misconduct.

Students emphasized the following;

1. focusing on the importance of learning over the importance of getting “the best” grade.
2. The need to have instructors uphold the same the same standards of academic integrity and administer the same repercussions for misconduct. It can be discouraging and confusing for students if different teachers don’t have a consensus on this issue.
3. Transparency and clarity. Students were emphatic about the need for education about the consequences of academic misconduct as well as what academic misconduct looks likes. This is probably the first-time students are hearing about this topic so continually education can help reinforce the importance of engaging in academic integrity.
4. Moral Disengagement. This happens when students feel as though it doesn’t matter what they do, no change can be effective so why not engage in academic misconduct.

How To

Supporting Student Well-being & Academic Integrity

- Continually educate students about Academic Integrity and Misconduct. One shot or one-off introductions to these concepts can sometimes lead to confusion and a lack of clarity on how to apply these concepts to their work
- Engage in discussions about academic integrity and how it applies to your professional field.
- Just-in-time information is a concept that speaks to creating shorter informational assets like video clips or infographics that are scaffolded throughout your course. These can touch on subjects like handling stress around exam time or re-introducing citing tips near a large assignment deadline. Information fatigue is real for students and professionals alike, so making smaller assets and implementing them at specific times throughout the course can be more manageable and effective for students.

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