

Instructors, Drivers Education

Casual

Various Locations in Manitoba

Competition #168-23/24

Salary: \$63,431 to \$97,078 annually (\$33.65 to \$51.50 hourly)

(Educational Supplement: Masters \$1.52/hour; PhD \$3.03/hour)

Assiniboine Community College has been providing exceptional learning experiences that have been transforming lives and strengthening Manitoba through applied education and research for more than 60 years. As a Driver Z Instructor, you will deliver the Driver Z program to cohorts of adults and high school students in your area. Classroom and/or in-car instructor opportunities may be available, dependent upon location.

Be Passionate and Taking Initiative with these Responsibilities:

- Schedule and deliver weekly instruction in the classroom and/or in-car.
- Establish an open and creative learning environment.
- Facilitate discussions and coach students on program material.
- Use Driver Education software to:
 - Monitor and support student progress.
 - Enter data and comments.
 - Administer, review and grade assignments and/or assessments.
 - Administer written tests and vision screening, if required.
- Work collaboratively with the Driver Education team and Driver Z participants.
- Laptops provided and internet access from home is essential.
- Maintain a driver training vehicle, if required.

Being able to deliver results by:

- Be a resident of Manitoba.
- High school diploma or equivalent.
- Three years of experience with a valid full stage Class 5 or equivalent driver's licence, issued within Canada or the United States.
- Must present a Manitoba Driver Abstract that reflects zero demerit points (required for driver instructors)
- Excellent written and oral communication and interpersonal skills.
- Ability to prioritize workload and manage schedules independently; ability to work on a flexible schedule.
- Comfortable with daily use of technology, such as emails and online applications.
- Experience facilitating training/workshops in large group settings is preferred.
- Experience teaching or coaching youth is preferred.
- Professional driving experience is an asset.

Conditions of Employment:

- Provide a satisfactory Criminal Record Check with Vulnerable Sector Search and Child Abuse Registry Check as part of the recruitment process.
- Hold a valid Manitoba Class 5F driver's licence in good standing.

- Qualify for and complete the Manitoba Driving Instructor Training course for class 5 vehicles.
- Maintain a valid Manitoba Class 5 Driving Instructor permit.
- Maintain a valid Driver Training School and Training Vehicle permit, if required.
- Must be able to work shift work (evenings, and weekends).

This competition will remain open until the positions are filled.

Assiniboine Community College is committed to ensuring that its policies, practices, and systems are free of barriers, emphasize the value of diversity, and promote full participation to ensure dignity, respect, and equal access for all employees. A request for an accommodation or to request this document in an alternative format, can be made at any point during the recruitment process by contacting 204.725.8729 or careers@assiniboine.net.

Assiniboine welcomes applications from all qualified candidates who are legally entitled to work in Canada, including Indigenous peoples, persons of all abilities, members of visible minorities, all genders and sexual orientations, and all other groups protected by the Human Rights Code.

Assiniboine's campuses are located on the traditional territories of Treaty No. 1 and Treaty No. 2, and the shared traditional lands of Cree, Oji-Cree, Dakota, Dene and Anishinabek/Ojibwe peoples, and the homeland of the Red River Métis Nation.

If you are interested in this career opportunity, please email your resume and cover letter with reference to Competition #168-23/24 to careers@assiniboine.net.

We thank you for your interest. Only those selected for further consideration will be contacted.

Please contact careers@assiniboine.net to request this document in an alternative format if necessary.