

Instructor – Medical Laboratory Technology

School of Health and Human Services

Status: Full-time, permanent

Location: Brandon, MB

Comp #: 31 – 25/26

Salary: \$65,184 to \$102,262 annually (\$34.58 to \$54.25 hourly)

(Educational Supplemental: Masters \$1.59/hour; PhD \$3.19/hour)

For over 60 years, Assiniboine College has been providing exceptional learning experiences, while transforming lives and strengthening Manitoba through applied education and research. Our future success rests on our ability to develop a sustainable thriving workforce that is unified in moving forward for the benefit of the college and Manitoba. Our culture is built on our principles for continued success: Creativity, Collaboration, and Courage.

As an Instructor in Allied Health at Assiniboine College, you will design, deliver, and evaluate curriculum that reflects current industry standards and supports diverse learners in inclusive, engaging environments. Using innovative teaching strategies and educational technologies, you'll foster accessibility, critical thinking, and skill development while guiding students in integrating theory and practice. Beyond the classroom, you'll contribute to program planning, student advising, and industry engagement, all within a college committed to equity, sustainability, and innovation.

Key Responsibilities:

- ▶ Inspire and engage learners by sharing your expertise and passion for allied health, creating dynamic classroom, lab, and clinical experiences that prepare students for real-world success.
- ▶ Design, develop and deliver curriculum and learning resources that reflect current industry standards, regulatory requirements, and diverse learner needs.
- ▶ Assess student performance and provide timely feedback, while offering academic guidance and mentorship to support professional growth.
- ▶ Leverage educational technologies and the College's learning management system (LMS) to deliver accessible, interactive, and student-centered learning across in-person, online, and blended formats.
- ▶ Collaborate with colleagues and industry partners to enhance programs, promote innovation, and create opportunities for student placements and community engagement.
- ▶ Model professionalism and uphold College values, including equity, sustainability, Indigenization, and innovation, through teaching, advising, and participation in institutional initiatives.

Required Qualifications:

- ▶ Diploma or Degree in Medical Laboratory Technology from an accredited program.
- ▶ Current licensure and good standing with the College of Medical Laboratory Technologists of Manitoba (CMLTM), or eligibility for licensure.
- ▶ Certification with the Canadian Society for Medical Laboratory Science (CSMLS).
- ▶ Minimum two years of recent experience in a clinical laboratory environment.
- ▶ Excellent interpersonal and professional skills, including the ability to communicate clearly, collaborate effectively in diverse teams, adapt to change, and demonstrate sound judgment and problem-solving in a dynamic learning environment.
- ▶ Ability to work confidently in a digital environment, including proficiency with Microsoft Office Suite (Word, Excel, PowerPoint, Outlook), and a willingness to learn and adapt to emerging technologies (e.g., AI tools) and college-supported platforms.
- ▶ A commitment to fostering student success, continuous improvement, and lifelong learning is essential.

Asset Qualifications:

- ▶ Bachelor's or Master's degree in Science, Education, or a related field, or an equivalent combination of advanced education and experience.
- ▶ Clinical laboratory experience spanning multiple disciplines.
- ▶ Previous experience in adult education and/or curriculum development.
- ▶ Familiarity with learning management systems (LMS), either as a user or facilitator.
- ▶ Knowledge of accreditation requirements and submissions.
- ▶ Committee involvement in the areas of safety, quality, and/or patient initiatives.

This competition will remain open until the position is filled.

Discover full details about the position in the attached Job Description.

Why Join Us?

Working Together:

Be part of a collaborative and inclusive environment that values teamwork and positive employee relations. Together, we paddle collectively toward our mission.

Growing Together:

We invest in our employees' future through succession planning, forward-looking recruitment, and supportive development programs. At least 4% of payroll is dedicated to staff and professional development.

Forward Together:

As we navigate rapid technological changes, we prioritize resilience and wellness among our faculty and staff, helping them become the leaders Manitoba

Our Principles for Continued Success:

- ▶ Creativity: We foster an environment that supports and unleashes the creativity of our faculty and staff.
- ▶ Collaboration: Teamwork, purposeful connections, and community building are critical to achieving our collective potential.
- ▶ Courage: Our faculty and staff embrace their roles as community leaders, boldly taking risks to build a strong future for Manitoba

Commitment to Diversity:

Assiniboine College is committed to creating a barrier-free environment that emphasizes the value of diversity and promotes full participation. We welcome applications from all qualified candidates who are legally entitled to work in Canada, including Indigenous peoples, persons of all abilities, members of visible minorities, all genders, and sexual orientations.

How to Apply:

If you are interested in this career opportunity, please email your resume and cover letter with reference to this competition to careers@assiniboine.net. We thank all applicants for their interest; only those selected for further consideration will be contacted.

For accommodations or alternative formats, contact careers@assiniboine.net or 204 725 8729.

Assiniboine College is privileged to provide learning opportunities on the lands of the Dakota Oyate, Nakoda Oyate, Ininiwak, Nehethowak, Nehiyawak, Anishininewuk, Denesuline, Anishinaabeg, and the National Homeland of the Red River Métis.