

PEOPLE MAKE IT HAPPEN.

Instructor – Mature Student High School

Community Development Full-time, Term (Nov 24/25 to June 26/26) Ebb and Flow First Nation

Comp #33-25/26

Salary: \$65,184 to \$102,262 annually (\$34.58 to \$54.25 hourly)

Classification: Instructor

For over 60 years, Assiniboine College has been providing exceptional learning experiences, while transforming lives and strengthening Manitoba through applied education and research. Our future success rests on our ability to develop a sustainable Thriving Workforce that is unified in moving forward for the benefit of the college and Manitoba. Our culture is built on our principles for continued success: Creativity, Collaboration, and Courage.

Assiniboine College is looking for someone to teach the following courses: Adult Basic Education ELA and Math, Essential Math 30S and 40S, and ELA Language Arts 30S and 40S, and other electives. The program is designed to prepare adult students for post-secondary studies. The program will be delivered in-person at Ebb and Flow First Nation, Manitoba.

Key Responsibilities:

- By providing a supportive yet challenging learning environment for a diverse group of adult students.
- Modify and/or develop course objectives, course outlines, curricula and evaluation procedures
- Curriculum delivery, classroom management, student evaluation, and related administrative duties will be ongoing responsibilities.
- ▶ Instruct students in a classroom and provide academic assistance during consultation hours
- ▶ Prepare and maintain all course-related records including evaluation, attendance records and submit information as required
- By providing students with relevant experience and background in courses you teach. Previous experience in teaching adult learners would be an asset.

Qualifications:

- ▶ Bachelor of Education degree and/or Manitoba Teaching certificate required
- ► Strong communication, organizational and critical thinking skills will support your enthusiasm to instruct
- ▶ Computer literacy and ready to provide instruction in face-to-face formats
- Familiarity with a Learner Management System is also an asset

This competition will remain open until the position is filled.

Discover full details about the position in the attached Job Description.



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Why Join Us?

Working Together:

Be part of a collaborative and inclusive environment that values teamwork and positive employee relations. Together, we paddle collectively toward our mission.

Growing Together:

We invest in our employees' future through succession planning, forward-looking recruitment, and supportive development programs. At least 4% of payroll is dedicated to staff and professional development.

Forward Together:

As we navigate rapid technological changes, we prioritize resilience and wellness among our faculty and staff, helping them become the leaders Manitoba

Our Principles for Continued Success:

- Creativity: We foster an environment that supports and unleashes the creativity of our faculty and staff.
- ► Collaboration: Teamwork, purposeful connections, and community building are critical to achieving our collective potential.
- ► Courage: Our faculty and staff embrace their roles as community leaders, boldly taking risks to build a strong future for Manitoba

Commitment to Diversity:

Assiniboine College is committed to creating a barrier-free environment that emphasizes the value of diversity and promotes full participation. We welcome applications from all qualified candidates who are legally entitled to work in Canada, including Indigenous peoples, persons of all abilities, members of visible minorities, all genders, and sexual orientations.

How to Apply:

If you are interested in this career opportunity, please email your resume and cover letter with reference to this competition to careers@assiniboine.net. We thank all applicants for their interest; only those selected for further consideration will be contacted.

For accommodations or alternative formats, contact <u>careers@assiniboine.net</u> or 204 725 8729.

Assiniboine College is privileged to provide learning opportunities on the lands of the Dakota Oyate, Nakoda Oyate, Ininiwak, Nehethowak, Nehiyawak, Anishininewuk, Denesuline, Anishinaabeg, and the National Homeland of the Red River Métis.