



Instructor – Primary Care Paramedic

School of Health and Human Services

Status: Full-time, term

Location: Brandon, MB

Comp #87-25/26

Salary: \$65,184 to \$102,262 annually (\$34.58 to \$54.25 hourly)

(Educational Supplemental: Masters \$1.59/hour; PhD \$3.19/hour)

For over 60 years, Assiniboine College has been providing exceptional learning experiences, while transforming lives and strengthening Manitoba through applied education and research. Our future success rests on our ability to develop a sustainable thriving workforce that is unified in moving forward for the benefit of the college and Manitoba. Our culture is built on our principles for continued success: Creativity, Collaboration, and Courage.

As an Instructor in Allied Health at Assiniboine College, you will be responsible for the design, development and validation of program and course materials for paramedicine education at Assiniboine College. This role is dedicated exclusively to curricular and programmatic development work based on the national competency profile and does not include direct instruction or facilitation. You'll contribute to the creation of a new program and industry engagement, all within a college committed to equity, sustainability, and innovation.

Key Responsibilities:

- ▶ Lead the design, development, and validation of program and course curriculum aligned with the national competency profile, College of Paramedics of Manitoba (CPMB) requirements, and provincial standards.
- ▶ Conduct environmental scans, occupational analyses, and partner consultations to ensure program relevance and responsiveness to workforce needs.
- ▶ Design curriculum that reflects applied learning ("learn by doing"), adult learning principles, and inclusive practices, including universal design for learning, Indigenization, and equity, diversity, and justice principles.
- ▶ Develop high-quality curricular assets, including program learning outcomes, course outlines, assessments, learning activities, and instructional materials.
- ▶ Establish and support quality assurance and continuous improvement processes, including curriculum validation, review, and regulatory alignment.
- ▶ Develop program maps, sequencing course, and delivery frameworks that support student progression and readiness for practice.
- ▶ Create clinical and practicum learning frameworks aligned with real-world paramedicine practice.
- ▶ Build and maintain relationships with industry partners, regulatory bodies, and advisory committees to ensure program excellence and currency.
- ▶ Contribute to program planning, implementation, and launch readiness, including resource and equipment planning.

Required Qualifications:

- ▶ Primary Care Paramedic (PCP) certification.
- ▶ Current registration in good standing with the College of Paramedics of Manitoba (CPMB) and hold a valid Certificate of Practice.
- ▶ Minimum of five years of recent experience in the paramedicine field.
- ▶ Excellent interpersonal and professional skills, including the ability to communicate clearly, collaborate effectively in diverse teams, adapt to change, and demonstrate sound judgment and problem-solving in a dynamic learning environment.
- ▶ Ability to work confidently in a digital environment, including proficiency with Microsoft Office Suite (Word, Excel, PowerPoint, Outlook), and a willingness to learn and adapt to emerging technologies (e.g., AI tools) and college-supported platforms.
- ▶ A commitment to fostering student success, continuous improvement, and lifelong learning is essential.

Asset Qualifications:

- ▶ Advanced Care Paramedic (ACP) certification.
- ▶ Demonstrated knowledge of the national competency profile, as well as College of Paramedics of Manitoba standards, regulations, and scope of practice.
- ▶ Experience supporting or developing clinical or practicum frameworks
- ▶ Completion of formal training in adult education.
- ▶ Previous experience in adult education and/or curriculum development.
- ▶ Familiarity with learning management systems (LMS), either as a user or facilitator.
- ▶ Knowledge of accreditation requirements and submissions.

This competition will remain open until the position is filled.

To discover full details about the position, please visit our careers website at www.assiniboine.net/careers for the Job Description.

Why Join Us?

Working Together:

Be part of a collaborative and inclusive environment that values teamwork and positive employee relations. Together, we paddle collectively toward our mission.

Growing Together:

We invest in our employees' future through succession planning, forward-looking recruitment, and supportive development programs. At least 4% of payroll is dedicated to staff and professional development.

Forward Together:

As we navigate rapid technological changes, we prioritize resilience and wellness among our faculty and staff, helping them become the leaders Manitoba



Our Principles for Continued Success:

- ▶ **Creativity:** We foster an environment that supports and unleashes the creativity of our faculty and staff.
- ▶ **Collaboration:** Teamwork, purposeful connections, and community building are critical to achieving our collective potential.
- ▶ **Courage:** Our faculty and staff embrace their roles as community leaders, boldly taking risks to build a strong future for Manitoba

Commitment to Diversity:

Assiniboine College is committed to creating a barrier-free environment that emphasizes the value of diversity and promotes full participation. We welcome applications from all qualified candidates who are legally entitled to work in Canada, including Indigenous peoples, persons of all abilities, members of visible minorities, all genders, and sexual orientations.

How to Apply:

If you are interested in this career opportunity, please email your resume and cover letter with reference to this competition to careers@assiniboine.net. We thank all applicants for their interest; only those selected for further consideration will be contacted.

For accommodations or alternative formats, contact careers@assiniboine.net or 204 725 8729.

Assiniboine College is privileged to provide learning opportunities on the lands of the Dakota Oyate, Nakoda Oyate, Ininiwak, Nehethowak, Nehiyawak, Anishininewuk, Denesuline, Anishinaabeg, and the National Homeland of the Red River Métis.