



**Assiniboine
College**

PEOPLE MAKE IT HAPPEN.

Faculty Development Coach ***Expression of Interest - Internal Opportunity***

Centre for Learning & Innovation
Full-time, Term (asap to May 26, 2028)
Brandon, MB
Comp #10-26/27
Salary: \$67,144 to \$105,334 annually (\$35.62 to \$55.88 hourly)
(Educational Supplement: Masters \$1.60/hour; PhD \$3.19/hour)
Classification: Instructor

****Open to Current Assiniboine College Faculty/Instructors only****

For over 60 years, Assiniboine College has been providing exceptional learning experiences, while transforming lives and strengthening Manitoba through applied education and research. Our future success rests on our ability to develop a sustainable Thriving Workforce that is unified in moving forward for the benefit of the college and Manitoba. Our culture is built on our principles for continued success: Creativity, Collaboration, and Courage.

Reporting to the Director the incumbent plays a key role in the encouragement and development of pedagogical skills among Assiniboine College faculty, supporting faculty to achieve teaching excellence, and supporting programs to achieve academic and quality goals.

Key Responsibilities:

- ▶ Coach and mentor faculty in effective teaching practices, student support, classroom management, assessment, and curriculum design.
- ▶ Design, deliver, and evaluate professional development programs, workshops, orientations, and the Teaching Essentials Program for new and existing faculty.
- ▶ Support curriculum development, course revitalization, and new program/course design to ensure quality and continuous improvement.
- ▶ Conduct classroom observations and provide constructive feedback to enhance teaching effectiveness.
- ▶ Develop and maintain faculty resources, templates, handbooks, and quality assurance processes to support consistent academic delivery.
- ▶ Research, promote, and implement best practices in face-to-face, blended, and online teaching, including learning management systems and open educational resources.
- ▶ Collaborate with Deans, Chairs, and faculty to identify development needs, provide targeted coaching, and create strategic faculty development plans.
- ▶ Advance institutional priorities by developing faculty supports aligned with academic plans, policies, Indigenization, internationalization, accessibility, and Universal Design for Learning.
- ▶ Foster faculty collaboration and knowledge sharing through peer mentoring, learning communities, networking, and cross-functional partnerships.
- ▶ Contribute to institutional quality and academic excellence through policy development, program review, committee participation, and collaboration on student success initiatives such as academic integrity and accessibility.



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Qualifications:

- ▶ Master's degree preferred (Bachelor's degree considered), with extensive experience in teaching, curriculum development, instructional design, and educational technology.
- ▶ Demonstrated excellence in adult education, coaching, facilitation, and supporting the professional growth of others.
- ▶ Strong communication, interpersonal, collaboration, and problem-solving skills, with the ability to build effective working relationships.
- ▶ Proficiency in educational technologies, digital learning tools, accessibility practices, and Universal Design for Learning principles.
- ▶ Excellent project management, research, and writing skills, with the initiative to manage multiple priorities and adapt to emerging trends in education.

This competition will remain open until the position is filled.

Discover full details about the position in the attached Job Description.

How to Apply:

If you are interested in this career opportunity, please email your resume and cover letter with reference to this competition to careers@assiniboine.net. We thank all applicants for their interest; only those selected for further consideration will be contacted.

For accommodations or alternative formats, contact careers@assiniboine.net or 204 725 8729.

Assiniboine College is privileged to provide learning opportunities on the lands of the Dakota Oyate, Nakoda Oyate, Ininiwak, Nehethowak, Nehiyawak, Anishininewuk, Denesuline, Anishinaabeg, and the National Homeland of the Red River Métis.