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Expertise Area Details

Acute & Complex Care

We are looking for an nurse who can bring expertise in acute and complex care nursing to our programs. This person will help students build strong clinical judgment, assessment, prioritization and decision-making skills for caring for patients with complex health needs. They will work collaboratively with faculty, clinical partners and simulation staff to prepare students for practice in a variety of acute care settings.

What you'll bring:

- A Master's degree in Nursing, or a closely related graduate degree combined with a nursing background
- Current registration as a Registered Nurse (RN) in Manitoba and in good standing
- Recent experience or expertise in acute and/or complex care nursing practice
- An ability to help students develop clinical reasoning, assessment and patient care skills in complex healthcare situations

We'd be especially interested in candidates with experience in one or more of the following:

- Medical-surgical, critical care or other high-acuity nursing environments
- Recognition and management of patient deterioration, clinical prioritization and escalation of care
- Advanced nursing assessment, clinical evaluation and care planning
- Clinical simulation, skills lab instruction or case-based learning
- Clinical education, preceptorship or mentorship of nursing students and staff
- Research, scholarly activity or evidence-informed nursing practice

Teaching opportunities may include courses related to:

- Acute and complex care nursing
- Health assessment and clinical decision-making
- Medical-surgical nursing practice
- Clinical reasoning and patient deterioration management
- Simulation and practicum-based learning experiences

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Clinical Education & Practicum Lead

We are looking for a nursing leader who is passionate about supporting student success in clinical learning environments. This person will provide leadership for nursing practica, collaborate with clinical instructors and preceptors, and help ensure students receive high-quality, safe, and consistent learning experiences across a variety of healthcare settings. They will work closely with faculty, healthcare partners, and clinical educators to support student development and clinical competency.

What you'll bring:

- A Master's degree in Nursing, or a closely related graduate degree combined with a nursing background
- Current registration as a Registered Nurse (RN) in Manitoba
- Significant experience in clinical nursing practice and clinical teaching, supervision, or student evaluation
- The ability to support student learning, competency development, and safe clinical practice across a range of settings

We'd be especially interested in candidates with experience in one or more of the following:

- Clinical placement coordination, practicum management, or student evaluation systems
- Development and use of nursing competency frameworks, assessment tools, and evaluation rubrics
- Clinical instructor, preceptor, or mentor development and support
- Building and maintaining partnerships with healthcare organizations and clinical sites
- Supporting learners across multiple sites, rural locations, or distributed delivery models
- Student coaching, remediation, and clinical performance improvement
- Research, scholarly activity, or evidence-informed nursing practice

Teaching and leadership responsibilities may include:

- Oversight and coordination of nursing practica and the senior consolidation practicum
- Supporting clinical learning experiences in acute care, mental health, maternal-newborn, pediatric, and community settings
- Orientation and support for clinical instructors, educators, and preceptors
- Student competency assessment and clinical performance evaluation
- Strengthening partnerships with healthcare agencies and practicum sites

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Community, Population Health & Scholarship

We are looking for a nursing educator who can bring expertise in community and population health, health equity, and nursing research and scholarship to our programs. This person will help students understand how social, cultural and geographic factors influence health and nursing practice, and will work collaboratively with Indigenous educators, community partners and colleagues.

What you'll bring:

- A Master's degree in Nursing, or a closely related graduate degree combined with a nursing background
- Current registration as an RN in Manitoba
- Experience or expertise in community or population health and nursing research/scholarship
- An ability to help students understand and apply evidence and research to nursing practice

We'd be especially interested in candidates with experience in one or more of the following:

- Qualitative and/or quantitative research
- Rural or northern health
- Indigenous health, community partnerships and culturally safe or culturally humble practice
- Online or adult education
- Research, scholarly activity or evidence-informed practice

Teaching opportunities may include courses related to:

- Health and Diverse Worldviews
- Health Equity and Social Justice
- Nursing Scholarship
- Community and Global Health
- Application of statistics in nursing

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RN Role Transition & Professional Practice

We are looking for a nursing educator who can help students develop their professional identity and transition successfully into the Registered Nurse role. This person will teach concepts related to leadership, professional practice, ethics, collaboration, and accountability, helping students understand the responsibilities and expectations of contemporary nursing practice. They will work collaboratively with faculty and students to prepare graduates for safe, ethical, and effective practice in complex healthcare environments.

What you'll bring:

- A Master's degree in Nursing, or a closely related graduate degree combined with a Bachelor of Nursing (BN/BScN) background
- Current registration as a Registered Nurse (RN) in Manitoba and in good standing
- Experience in professional nursing practice and a strong understanding of the RN role and scope of practice
- Teaching experience or educator preparation at the RN level, or an equivalent combination of education and experience

We'd be especially interested in candidates with experience in one or more of the following:

- Teaching professional nursing practice, clinical judgment, or RN role development
- Curriculum development, course design, and student assessment
- Supporting learners transitioning into the RN role, including LPN-to-RN pathways
- Leadership, quality improvement, patient safety, or interprofessional collaboration initiatives
- Online teaching, adult education, or flexible learning environments
- Culturally safe, inclusive, and equity-focused teaching practices
- Research, scholarly activity, or evidence-informed nursing practice

Teaching opportunities may include courses related to:

- Professional Role Transition
- Ethics, Safety and Quality in Nursing Practice
- Leadership and Interprofessional Collaboration
- Professional accountability and scope of practice
- Other nursing theory and professional practice courses

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Simulation & Clinical Learning Educator

We are looking for a nursing educator with expertise in simulation-based learning and clinical education. This person will design and facilitate engaging learning experiences that help students develop clinical judgment, confidence, and nursing skills in a safe and supportive environment. They will work collaboratively with faculty and students to integrate simulation into nursing education and support high-quality clinical learning across the curriculum.

What you'll bring:

- A Bachelor of Nursing (BN/BScN) at minimum, with a Master's degree in Nursing preferred for curriculum and assessment leadership responsibilities
- Current registration as a Registered Nurse (RN) in Manitoba
- Recent clinical nursing practice experience
- Formal preparation or training in simulation-based education
- A passion for creating innovative learning experiences that support student success and clinical competence

We'd be especially interested in candidates with experience in one or more of the following:

- Designing and facilitating simulation scenarios for nursing education
- Structured debriefing and reflective learning practices
- Healthcare simulation standards, best practices, and quality assurance processes
- Student assessment, evaluation, and calibration of learner performance
- Operation and coordination of simulation equipment, technology, and safety processes
- Virtual or online simulation learning environments
- Research, scholarly activity, or evidence-informed nursing education practices

Teaching opportunities may include:

- Simulation-based learning experiences across the nursing curriculum
- Clinical skills development and assessment
- Pre-briefing and debriefing activities that strengthen clinical judgment and decision-making
- Integration of simulation into nursing theory and practicum courses
- Alternative clinical learning experiences that support program requirements and student learning outcomes