



BRANDON SCHOOL DIVISION

Office of Human Resources



Position Description: **Plumber**

Competition: #S2308037

Location: MAINTENANCE

Hours/Day: 8.00

Start Date: MAY 21, 2024, OR AS SOON AS POSSIBLE

Term of Employment: PERMANENT

Current Hourly Rate: \$31.25 to \$32.28 (2022 RATES), WITH COMPREHENSIVE EMPLOYEE BENEFIT PACKAGE INCLUDING PENSION.

Application Deadline: 12:00 NOON, THURSDAY, MAY 2, 2024

Purpose of Position

The Plumber works with the Maintenance team to ensure that all plumbing within BSD buildings is in good working condition. The Plumber performs required repairs, renovations and installations, and responds to repair and emergency requests for plumbing, drain cleaning, glass repair, sheet metal and gas fitting work. The Plumber also maintains inventory control of parts and assists other maintenance crews, as required.

Duties and Responsibilities

Are established by the Manager of Facilities within the parameters of the job profile.

Required Qualifications

- Journeyperson Plumber Certification.
- Requires specific trade/plumbing knowledge including the ability to repair, renovate, maintain, install and operate plumbing equipment and fixtures, gas burning equipment, glass and sheet metal.
- Manitoba Gas Fitter's 'B' Ticket.
- Asbestos Removal Certification.
- Class 5 Driver's License.
- WHMIS training/certification.
- Effective basic reading, writing and mathematical skills.
- Effective moderate interpersonal and communication skills.

Preferred Qualifications

- Limited Electrical Ticket.
- Safety training (e.g. Lockout/Tagout, Fall Arrest).

Employment will be subject to a Criminal Record Check and a Child Abuse Registry Check completed within the four months preceding the date of application with results satisfactory to BSD. BSD will give consideration to gender equity, visible minorities, Indigenous peoples, and persons with disabilities. We thank all applicants for their interest. Only those selected for an interview will be contacted. Upon request, BSD will provide reasonable accommodations to applicants disabled by barriers during the interview and assessment process.

Accepting the Challenge

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