WE ARE NOW ACCEPTING APPLICATIONS FOR:

Trades Worker Level 2
Building Maintenance
***More than one (1) position may be filled

To participate as part of a work group that performs skilled construction and maintenance work in all trade areas at City owned facilities.

MANDATORY QUALIFICATIONS & EXPERIENCE

- Grade 12, G.E.D., or Mature High School Diploma;
- Must possess and maintain a valid Class 5 Province of Manitoba driver's licence;
- Two (2) years' experience performing building maintenance tasks of basic carpentry, plumbing, electrical and mechanical repairs.

PREFERRED QUALIFICATIONS & EXPERIENCE

- Ability to obtain and maintain a valid Class 3 with Air Manitoba Driver's License;
- Course work or development programs in the trades are an asset.

Competition: # 210060

Please apply with a cover letter and resume on-line at:
http://jobbank.brandon.ca/

Posted on: June 24, 2021

Applications will be **accepted until 11:59 p.m. on July 9, 2021**.

This opportunity is open to all applicants, however first consideration will be given to current City of Brandon CUPE employees.

The selection process for this competition will include testing and an interview.

The City of Brandon reserves the right to underfill this position.

Rate of Pay:

$23.79 – 25.30 per hour - 2018 rates.

Position Conditions: This is a full-time position of 40 hours per week that will be offered in accordance with conditions identified in the Collective Agreement between the City of Brandon and CUPE Local 69.

For complete position details and requirements see the Job Description on the City of Brandon website.

The City of Brandon is committed to an inclusive, barrier free environment and will accommodate the needs of applicants under the Accessibility for Manitobans Act (AMA) throughout all stages of the recruitment and selection process. We thank all applicants for their interest; only those advancing in the competition will be contacted. If contacted to participate in the process, please advise if you require an accommodation.

Serving and Building Community