

### **CAREER OPPORTUNITIES**

http://jobbank.brandon.ca

WE ARE NOW ACCEPTING APPLICATIONS FOR:

# **Utility Worker - Level 2**Transportation Services

To provide routine maintenance for the interior and exterior of all Brandon Transit shelters. Grass cutting, snow removal, cleaning, emptying of garbage bins, etc. at all bus stop locations, and the care and maintenance of tools and equipment necessary to perform the assigned duties.

#### MANDATORY EDUCATION AND EXPERIENCE

Must hold and maintain a valid Class 5 Province of Manitoba Driver's licence.

#### PREFERRED EDUCATION AND EXPERIENCE

Sufficient experience to have demonstrated the ability to perform the position tasks satisfactorily.

#### Competition # 220061

Please apply with a cover letter and resume on-line at: http://jobbank.brandon.ca/

Posted on: May 12, 2022

Applications will be accepted until 11:59 p.m. on May 27, 2022.

This opportunity is open to all applicants; however, first consideration will be given to current City of Brandon CUPE employees.

The selection process for this competition will include testing and an interview.

The City of Brandon reserves the right to underfill this position.

#### Rate of Pay:

\$21.47 - 23.10 per hour - 2022 rates

**Position Conditions:** This is a part-time, permanent position of 25 hours per week minimum. It will be offered in accordance with conditions identified in the Collective Agreement between the City of Brandon and CUPE Local 69.

## For complete position details and requirements see the Job Description on the City of Brandon website.

The City of Brandon is committed to an inclusive, barrier free environment and will accommodate the needs of applicants under the Accessibility for Manitobans Act (AMA) throughout all stages of the recruitment and selection process. We thank all applicants for their interest; only those advancing in the competition will be contacted. If contacted to participate in the process, please advise if you require an accommodation.

Serving and Building Community!