

**We are hiring!**  
**Training Specialist**  
**One-year term Full-time (part-time can be considered)**

Knowles Centre is committed to creating conditions for children, youth, and young adults to experience belonging and meaningful success to achieve a sense of self-worth and contribute positively to the world around them. We seek to support clients through various programs while working towards equity, anti-oppression, and Truth and Reconciliation.

Programs at Knowles Centre include:

- Healing Homes
- Day Treatment
- Treatment Foster Care
- Sexual Abuse Treatment
- SAIL (Supported and Assisted Independent Living)
- Moving Forward Counselling

**Job Summary:** Incumbent will work with Healing Homes and Clinical Program Directors to continue defining the philosophy of care in the Homes; oversee and support the application of Therapeutic Crisis Intervention (TCI) into Knowles Centre's Healing Homes and work with supervisors and front-line staff to implement the philosophy and methods.

**Key Responsibilities**

- Become trained as a TCI trainer (November 6-10, 2023, in the GTA)
- Conduct regular internal TCI (required) and Self-Reg training (preferred), including re-certification of Knowles Centre staff
- Conduct the intake meetings for the Healing Homes to assess fit and develop reason for referral and Individual Crisis Support plan documents.
- Support supervisors and staff after incidents to ensure procedures were followed if they involved physical intervention and provide immediate feedback and training.
- Work with the Healing Homes staff, supervisors and director to further implement TCI concepts in the homes
- Create and offer a one-day crisis prevention and de-escalation course for the SAIL program.
- Market TCI and Self-Reg to external agencies and partners and provide them with information sessions.
- Develop and implement outcome measures for quality assurance purposes and work with Administration and Quality Improvement Officer to integrate TCI and Self-Reg reporting into the client database.
- Evaluate outcome measures to identify program and operational improvement areas and report outcomes to funders.
- Consult with the Clinical Director to collaborate with the province to establish provincial standards for TCI to facilitate the implementation of TCI with other organizations
- Expand out-of-organization training opportunities, including but not limited to TCI and Self-Reg
- Maintain all requirements to ensure the status of TCI instructor and complete all requirements to become a professional trainer to allow for external training opportunities.

<b>Education and Experience:</b>	<b>Other Knowledge, Skills and Abilities:</b>
• Experience working in congregate care settings	• Understanding of trauma-informed practices
• Five years of experience working with youth, families, and direct service workers	• Capable of working both independently and collaboratively within a team.
• A diploma or degree in a social service or counselling field is an asset.	• Experience in developing and facilitating training
• Experience working with children and adolescents with behavioural and emotional struggles	• Excellent public speaking skills
• An understanding of colonization, intergenerational trauma, Indigenous practices and traditions and direct experience working with Indigenous clients.	• Excellent assessment and client support skills
• Certification in TCI and Self-Reg or a willingness to be certified.	• Respectful of cultural diversity.

Please forward your resume with references included, by October 6<sup>th</sup>, 2023, at 12:00 p.m

Lauren Hershfield: Clinical Director

Email: [lhershfield@knowlescentre.org](mailto:lhershfield@knowlescentre.org)

Thank you for your interest. Only those selected for an interview will be contacted.

Knowles Centre acknowledges that we are gathered on Treaty 1 territory, the traditional territory of Anishinaabe, Cree, Oji-Cree, Dakota, and Dene People, and the homeland of the Métis Nation. With the spirit of reconciliation and decolonization, we seek to understand our place in history, and build alliances with Indigenous communities through education and collaboration.